

## **LA support for closing the gap for pupil premium children**

Support is free of charge to maintained schools.

**Pupil premium review**, which may include one or more of the following:

- Review of: pupil achievement data, tracking data and tracking systems; documentation relating to pupil premium funding and the support that pupils are receiving; parental engagement
- Lesson observations with a focus on pupil premium children
- Discussions with some pupil premium children
- Scrutiny of work of pupil premium children
- Recommendations for developing pupil premium provision/ documentation

### **Meeting with staff who lead on pupil premium provision to review provision and provide advice and guidance**

Advice can be provided on specific initiatives, for example, establishing a summer school.

### **Support to establish Pupil Premium Champions**

Training and support for teaching assistants or other staff who will take on the role of Pupil Premium Champion. The purpose of the Champions role is:

- To help identify and overcome barriers to learning for a Pupil Premium child who is currently not making good progress.
- To closely monitor the child and ensure that provision for them is under constant review.

### **Support to develop Quality First Teaching to close the gap**

(Support to develop teaching and learning for sub-groups of pupils or for individual pupils who are not achieving well, but for whom no special educational needs have been identified):

- Support for individual teachers on a 'Plan, teach, review' basis with a focus on accelerating progress to close gaps.
- Learning walk with a focus on quality first teaching to close the gap
- Review of planning in terms of closing gaps, and support to develop schemes of work
- Lesson observations with a focus on underachieving pupils, together with pupil discussions and work scrutiny
- In-school training sessions (E.g. Quality First Teaching strategies to close the gap; Strategies to narrow the language and literacy gap)

### **Support to implement the Literacy Champions programme (for children aged 2-5)**

The aim of the Literacy Champions programme is to engage parents in supporting their child's literacy development. This is achieved through staff modelling for parents how to talk with/ share stories with/ sing songs and rhymes with their child. A member of staff delivers 6 hour-long sessions with a parent and their child. The programme targets parents with children aged 2-5.

### **Email and telephone support and access to guidance and resources on the Wokingham Schools Hub**

**Termly pupil premium network meetings**

See Education News and the Training calendar on the Wokingham Schools Hub for details of network meetings.

Contact:

Emily Waddilove, Teaching and Learning Advisor for Closing the Gap

[emily.waddilove@wokingham.gov.uk](mailto:emily.waddilove@wokingham.gov.uk)

Tel 0118 974 6201

Jim Mathieson, SIO with accountability for closing the gap

[jim.mathieson@wokingham.gov.uk](mailto:jim.mathieson@wokingham.gov.uk)

Tel 07809 311568