

Key Messages

- Every child has an entitlement to fulfil their potential. This is best achieved in a **class context alongside their peers**.
- Welcoming new arrivals needs a **whole-school approach**. Schools need to ensure they have carefully considered, and if necessary formalised, their welcome and induction procedures.
- Schools should take account of the cultural, linguistic and academic needs of newly arrived children and recognise the **positive contribution** they can make to the school.
- It is important that new arrivals see their **language and culture positively reflected** in school.
- Building **partnerships with parents** is an essential element of working with new arrivals.