

Introduction

This toolkit is for Headteachers, EAL co-ordinators, Inclusion managers, teachers and teaching assistants in Wokingham Primary schools. The aim of the toolkit is to support schools to develop inclusive provision for pupils who are newly arrived from abroad which will enable them to settle quickly and make good progress. The achievement of pupils depends on staff understanding of their social, emotional, cultural and language needs, and knowledge of good EAL teaching and learning practice. The materials in the toolkit provide guidance on admission, induction, assessment and teaching of new arrivals, most of whom will be at the early stages of learning English.

The pack is divided into six sections:

Introduction and general advice

Teaching strategies

Early years

Assessment

Forms

Appendix

The toolkit should be used alongside the National Strategy publication 'New Arrivals Excellence Programme Guidance' which is also available on the Wokingham Schools Hub.

Information about LA support for new arrivals with EAL, including funding, can be found in the appendix.

Some of the materials in the toolkit have been produced by (or adapted from materials produced by) EAL practitioners working in other parts of the country.

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