Pupil_EXAMPLE Year ____   Language _____ School _____

Date	Topic	Activity	Resources	Vocabulary	Language Functions	Sentences Structures
17th Nov 2011	Clothes	1. Look at My Clothes page in First Thousand Words book. 2. Which Boy? Game. (a) I describe a boy for him to identify. (b) He describes a boy for me to identify.	First Thousand Words book Racing to English Guess Boys pictures - step 04d (2 identical sets)	Boy Tee shirt Trousers + other items of clothes Same different	Naming Describing Comparing	He is wearing ... My boy has got a blue teeshirt and black trousers.

Comments on learning:
- Could identify all of the boys from my descriptions
- Found it harder to describe a boy for me to identify. Couldn't remember the word for teeshirt and had to be reminded of the word. Attempted to say a sentence but omitted words and put the colour adjective after the noun. E.g. He wearing trousers black.

    More practice is needed.

Date	Topic	Activity	Resources	Vocabulary	Language Functions	Sentences Structures
18th Nov 2011	Clothes	1. Racing to English 'Men's Clothes'. Name items of clothing, worksheet, play visual pairs. 2. Cut clothes out of a catalogue. Stick to make a clothes booklet. Label in first language (L1) and English.	R to E 'Men's Clothes' picture cards (2 sets), worksheet & photo dictionary Clothes catalogues Glue	Jacket jumper Trousers tie Belt suit shirt Socks jeans shoes Tee shirt	Naming	It's a ... What is it...? Is he wearing...? Are they the same?

Comments on learning:
- Able to identify many of the items of clothing but could only name 'a jumper', 'shoes' 'trousers' and 'socks'.
- Repeated words as I said them, saying the word in L1 to make links between the 2 languages.
- Understood the concept of same & different
- Answered simple yes/no questions – e.g. is he wearing a jumper?
- Able to label clothes pictures in both languages and name the clothes in both languages, with support.