

Topic and Function	Language structures	Key Vocabulary	Sample Activities
Greetings and introductions <i>Introducing</i>	Hello, goodbye My name is ____ I am ____ years old		Role play Racing to English: 1a (greetings), 2a (What's your first name/surname?), 4a (How old are you?) Visuals Side by Side Ch 1
Basic Needs	Can I have Can I go to	toilet, drink, water,	Racing to English: 2e (Can I have?)
Days of the week <i>Describing routines</i> <i>Questioning</i>	Today's _____ I have PE on _____s What do you do on _____?	Days of the week, weekend, morning, afternoon, evening, night	Modelling sentences based on timetables. Sequencing R to E: 12e/g
Phonics Use phonics as a starter each lesson according to needs of pupil	Question Words 5 Ws How many What colour..	Date Command words	Greetings How are you?
Classroom objects <i>Identifying</i> <i>Asking for information</i> <i>Requesting</i>	It is/It's a _____ They are _____s Give me a _____ What's this? What's this in English?	pencil, pen, ruler, rubber, pencil sharpener, book, colouring pencil, glue stick, scissors	Vocabulary games Naming and labelling. Roleplay - requesting objects. R to E: 1b, 2e (Can I have?) Side by Side Ch 2
Myself and my family <i>Describing</i> <i>Asking for information</i>	I have _____ This is my _____ Who's this?	Mum, Dad, mother, father, sister, brother, grandmother/father	Drawing family members. labelling, copying modelled sentences. R to E: 4b, 7b
People <i>Describing</i> <i>Asking for information</i>	This is a _____	boy, girl, man, woman, baby, child	Labelling, copying modelled sentences. R to E: 1c, 2b (plurals), 4d/e, 14b(occupations)
Colours <i>Describing colour</i> <i>Giving and following instructions</i> <i>Asking for information</i>	It's _____ The book is _____ Give me the red ____ What colour is _____?	red, yellow, blue, green, purple, pink, orange, black, white, grey, brown adjective	Identifying colours R to E: 4d/e, 4g, 8c
Feelings <i>Describing feelings</i> <i>Explaining</i> <i>Asking for information</i>	I am _____ You are _____ She/He is _____ I feel _____ How are you?	happy, sad, angry, scared, tired, sick, hot, cold, hungry, thirsty	Roleplay/Mime Labelling. Illustrating and completing sentences
Parts of the body <i>Identifying</i> <i>Asking for information</i>	It's my _____ It's his/her _____ What's this/that?	head, face, eyes, ears, nose, mouth, neck, arms, legs, foot/feet, hands, fingers, toes, knee, elbow, hair	Vocabulary games. Ask and answer questions. Identify body parts on pictures. Draw and label body. R to E: 3b/c(body), 3d/f/g (face), 4g, 7a(possession), 16j(face)
Food and drink <i>Giving opinions</i> <i>Asking opinions</i>	I like _____ I don't like _____ Do you like _____? I eat _____ for breakfast I drink _____ for lunch	banana, apple, orange, pear, strawberry, carrot, tomatoes, egg, bread, ice-cream, potatoes, tomatoes water, milk, juice Breakfast, lunch, dinner Packed lunch, school dinner	Vocabulary games. Naming foods and drinks from pictures. Classifying into food groups, foods the child likes/dislikes, foods for lunch, etc. R to E: 2d (fruit and veg), 5b/c (fruit and veg), 5d(supermarket), 5e/f/g

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Counting and numbers <i>Describing number</i> <i>Questioning</i> <i>Requesting</i>	There are ____ How many ____ are there? Can I have 3?	Numbers 1-100 Plurals	Counting. Ordering. Reading and writing numbers. R to E:16e, M1a-f
Talking about activities <i>Describing actions</i> <i>Giving opinions</i> <i>Asking for information</i>	I am ____ You/he/she/it/we/they/ I like ____ What are you doing?	walking, running, sitting, jumping, writing, eating, smiling, sleeping, swimming, riding, crying	Vocabulary games. Describing pictures. Miming actions for others to guess. R to E: 6a - g, 12c/d/f/g/h (present continuous)
Myself and my clothes <i>Describing</i> <i>Asking for information</i> <i>Giving opinions</i>	I'm wearing ____ I'm wearing a red __ What are you wearing? I like ____	T/shirt, shirt, trousers, dress, shoes, socks, jumper, coat, hat	Vocabulary games. Draw uniform and label. Cut pictures from magazines and write/copy sentences. Sort into clothes for hot/cold weather, clothes for school, etc. R to E: 4c/d/e, 8d/e, 12a/b, 12h (when do you wear?)
Home <i>Describing</i> <i>Questioning</i>	It's the ____ We cook in the kitchen There's a ____ Where do you__?	chair, table, bed, lamp, cooker, fridge, TV, toilet, bath, door	Vocabulary games Cut furniture from magazines and group/stick into appropriate rooms. Match the verb to the room. What's different? R to E: 5a, 7d-h, 14a(types of houses, parts of a house), 16f/g
Shapes <i>Describing</i> <i>Giving and following instructions</i>	It's a ____ It's got ____sides	Triangle, square, circle, rectangle, pentagon, hexagon, sides, corners	Classifying and sorting shapes Barrier game e.g. 'Colour the square red.' R to E: 16h, M3a/b/c/f
Where things are <i>Describing location</i> <i>Questioning</i>	It's ____ the table	In, on, under, behind, in front of, next to, between	Vocabulary games Asking about position. Barrier game: drawing objects in correct position in a room from description What's different? (cards or real) R to E: 7c, 16a/b/c, 16e-l
Describing people and things <i>Describing</i> <i>Comparing</i>	It's ____	young/old, curly/straight, large/small, tall/short, big/little happy/sad, full/empty, heavy/light, fat/thin, thick/thin, long/short, fast/slow	Vocabulary games. Sorting and classifying objects or pictures of people. Matching opposites. Describing photos of faces. Guess the person/object game R to E: 14f
Animals <i>Describing</i> <i>Classifying</i>	It's a ____ It's red It has 4 legs It's the same/different.	dog, cat, horse, sheep, cow, bird, lion, elephant, tiger, bear, butterfly	Picture matching adult with young. Guessing game giving clues to identify animals Sorting and classifying animal pictures and explaining choice. Vocabulary games R to E: 1d, 5e/f, 6d, 13a-f
Weather <i>Describing</i> <i>Comparing</i> <i>Expressing preferences</i>	It's ____ It's hotter in Summer I like ____	Months and Seasons rainy, sunny, windy, cloudy, snowy, foggy, cold, hot, warm.	Vocabulary games Read thermometer and match temperature to weather. Match/create symbols. Illustrate season's wheel. R to E: 14c/d(seasons)
Routines <i>Describing</i> <i>Questioning</i>	I get up/have breakfast/go to school/etc at ____ What time do you _?	o'clock, half past, numbers to 12	Sequencing pictures of events in day, Modelling simple sentences about own day. Telling time from digital and analogue clock faces. 24-hour clock

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			R to E: 12f/h
Money <i>Asking for information</i> <i>Requesting</i>	It's ____p It costs ____ How much is ____? Can I have ____?	Coins, pence, pounds pay, change expensive, cheap	Role play paying for items and giving change. Adding coins. Making totals. Use of £ notation. R to E: M1g/j
Talking about places <i>Giving and following instructions</i> <i>Asking for information</i>	Go to the right It's by the ____	Shops, Post Office, houses, mosque, supermarket, etc. Traffic lights, road, street, pavement	Look at photos of local area and identify features. Look at maps and R to E: 5d (supermarket), 8b (park), 8c (street), 12a(market), 16d(directions)
Vehicles <i>Describing</i> <i>Comparing</i>	It's bigger than __ It's the biggest	Car, bus, lorry, train, bicycle, motorbike, aeroplane, boat	Vocabulary games Sorting R to E: 8a
Retelling a story <i>Talking about the past</i> Reporting Newstelling	He saw ____ He went ____	Regular and irregular forms of known verbs Yesterday, last __, etc.	Sequencing and retelling story based on pictures Retelling simple story or event. Matching present and past forms of verb. Sort into regular/irregular verbs. R to E: 9 a-g (past), 10a-h (past), 12f-h, 15a-g

Resources referred to:

Racing to English

<http://www.racingtoenglish.co.uk/ordering.html>

Side by Side (Elementary)

By Bliss, Bill and Molinsky; Pearson ELT

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