

Contents

Introduction and General Advice
Introduction
The Wokingham context
Key messages
Who is a pupil with English as an additional language?
Factors to consider in Second Language Acquisition
The early stages of learning English: research
Provision for new arrivals with EAL
Provision for new arrivals with EAL: additional information
Cultural differences
Involving parents
Teaching Strategies
How to support language acquisition
General strategies to support new arrivals with EAL
Teaching strategies to support beginner learners of EAL
Quick Ideas
Strategies for teaching key words
Examples of graphic organisers
Barrier games information
Classroom observation checklist
Early Years
Children who are learning EAL: Guidance for early years practitioners
Why it is important to maintain and develop the first language
Questions for early years practitioners to ask at the initial meeting with parents
Involving parents – early years
Assessing pupils with EAL in the early years: observation prompts
Assessment
Assessment guidance
Assessment forms
Sample assessment reports
Assessment materials
Forms
Initial pupil profile
Questions to ask at the initial meeting with parents
EAL assessment criteria
EAL assessment recording form
In-class assessment of recently arrived pupils with EAL
Appendix
Example admission form
Languages listed by country
Language identification chart
Ethnicity codes
Basic vocabulary
Irregular verbs
LA support for new arrivals with EAL 2013-14
EAL websites and publications
Local community organisations
Translation and interpreting services

