

# Welcome to FFT Live (Overview and new developments)

## Introduction to FFT Live ([www.fftlive.org](http://www.fftlive.org))

Welcome to FFT Live 3.2, Fischer Family Trust's online report system. FFT Live provides schools and Local Authorities with a range of online reports to support target setting and self evaluation. The reports cover all Key Stages (from KS1 to KS5) and all levels (pupil, group, school, LA). They are designed for use by a wide range of people (teachers, subject leaders, department heads, senior school leaders, advisers and SIPs, LA support staff, MI teams) in a wide range of contexts.

## Accessing FFT Live

**Schools** – In order to access FFT Live, schools must first obtain an Administration account from their LA. Once a school has this account they can access their own school data and, most critically, create new accounts for other schools users.

**Academies** – In order to access FFT Live, Academies must first obtain an Administration account direct from FFT (a letter will be sent by FFT to each individual Academy with full details of how to access the system). Once an Academy has this account they can access their own data and, most critically, create new accounts for other Academy users. Please note, Academies opening AFTER 1 November should continue to obtain their Administration account from their LA.

**LAs** – In order to access FFT Live, LAs must first obtain an Administration account direct from FFT. Once an LA has this account they can access their own LA/school data and, most critically, create new accounts for other LA users.

## The FFT Live Main Menu screen

In order to access the extended range of reports and features now available in FFT Live 3.2 we've redesigned the main FFT Live menu. The new main menu gives users access to six separate areas on FFT Live:

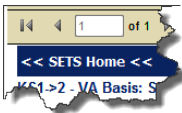
- **SETS (Self Evaluation and Target Setting)** – This is the main area for accessing all your FFT Live reports
- **Student Explorer** – New area for Student Explorer giving detailed reports for individual students
- **School Groups** – Use this new module to compare progress and estimates with other schools
- **Export** – New export module giving users easier access to an extended set of pupil and school data.
- **Development** – Main area for new ideas and enhanced reports
- **Getting more from FFT Live** – access to a range of information to allow users to get the most out of FFT Live



The following pages give a brief overview of the six main areas of FFT Live:

# Welcome to FFT Live (Overview and new developments)

- SETS (Self Evaluation and Target Setting)**  
 This is the main area for accessing all your FFT Live reports. It includes all the standard FFT Live reports to support self evaluation and target setting. Value added reports (for reviewing past progress) can be found on the left-hand side of the screen whilst Estimate reports (to support target setting) can be found on the right-hand side of the screen.



**Important** – To return to the SETS menu from a report, click the '<< SETS Home <<' link' which can be found in the title bar of any report.

## Summary of key SETS reports (Reviewing Past Progress)

	FFT Live 3.2 Report	Report Level			Also Available From FFT Database?	
		Key Stage	Pup	Sch		LA
Main Summary Reports (Significant Areas)	<b>Significant Areas Grid (3 year Value Added)</b> High level report highlighting potential strengths, weaknesses and trends across a range of indicators, subjects and pupil groups over 3 year period.	KS1		•	•	• (Self Eval Add-on)
		KS1-2		•	•	• (Self Eval Add-on)
	<b>Significant Areas Detail (3 year Value Added)</b> Detailed 'year on year' report used in conjunction with Significant Areas Grid. Highlights potential strengths, weaknesses and trends across a range of indicators, subjects and pupil groups over a 3 year period.	KS2-3		•	•	• (Self Eval Add-on)
		KS3-4		•	•	• (Self Eval Add-on)
		KS2-4		•	•	• (Self Eval Add-on)
		KS1		•	•	• (Self Eval Add-on)
		KS1-2		•	•	• (Self Eval Add-on)
		KS2-3		•	•	• (Self Eval Add-on)
		KS3-4		•	•	• (Self Eval Add-on)
		KS2-4		•	•	• (Self Eval Add-on)

# Welcome to FFT Live (Overview and new developments)

	Key Stage	Report Level			Also Available From FFT Database?
		Pup	Sch	LA	
<b>Value Added Subject Reports</b>  <b>FFT Live 3.2 Report</b> <b>Subject Value Added Summary Report</b> High level value added report highlighting potential subject strengths and weaknesses at Key Stage 4 and 5.	KS3-4		●	●	
	KS2-4		●	●	
	KS4-5		●	●	
<b>Subject Value Added Detail Report</b> More detailed report used in conjunction with the summary report above. Highlights potential subject strengths and weaknesses at individual subject grade level across Key Stage 4 and 5.	KS2-4		●	●	
	KS3-4		●	●	
	KS4-5		●	●	

SETS: Self Evaluation and Target Setting				FFT Live 3.2
Reviewing Past Progress (Value Added)		Supporting Target Setting (Estimates)		
Main Summary Reports (Detailed Access)		Main Summary Reports		
Q44/Summary	Q44/Report	Summary 1	Q44/1	Q44/Report
Q44/Summary	Q44/Report	Summary 2	Q44/2	Q44/Report
Subject Reports		Subject Reports		
Q44/Summary	Q44/Report	Q44/1	Q44/2	Q44/Report
Q44/Summary	Q44/Report	Q44/1	Q44/2	Q44/Report
Q44/Summary	Q44/Report	Q44/1	Q44/2	Q44/Report
Q44/Summary	Q44/Report	Q44/1	Q44/2	Q44/Report
Pupil Reports		Pupil Reports		
Q44/1	Q44/2	Q44/1	Q44/2	Q44/Report
Q44/1	Q44/2	Q44/1	Q44/2	Q44/Report
Q44/1	Q44/2	Q44/1	Q44/2	Q44/Report
Q44/1	Q44/2	Q44/1	Q44/2	Q44/Report

	Key Stage	Report Level			Also Available From FFT Database?
		Pup	Sch	LA	
<b>Pupil Value Added Reports</b>  <b>FFT Live 3.2 Report</b> <b>Pupil Value Added Summary Report</b> Summary report comparing the actual progress made by individual pupils against the progress made by similar pupils nationally.	KS1-2	●			●
	KS2-3	●			●
	KS3-4	●			●
	KS2-4	●			●
	KS3-4	●			●
<b>Pupil Value Added Subject Report</b> Detailed pupil level value added report for all KS4/5 subjects	KS3-4	●			●
	KS2-4	●			●
	KS4-5	●			●

SETS: Self Evaluation and Target Setting				FFT Live 3.2
Reviewing Past Progress (Value Added)		Supporting Target Setting (Estimates)		
Main Summary Reports (Detailed Access)		Main Summary Reports		
Q44/Summary	Q44/Report	Summary 1	Q44/1	Q44/Report
Q44/Summary	Q44/Report	Summary 2	Q44/2	Q44/Report
Subject Reports		Subject Reports		
Q44/Summary	Q44/Report	Q44/1	Q44/2	Q44/Report
Q44/Summary	Q44/Report	Q44/1	Q44/2	Q44/Report
Q44/Summary	Q44/Report	Q44/1	Q44/2	Q44/Report
Q44/Summary	Q44/Report	Q44/1	Q44/2	Q44/Report
Pupil Reports		Pupil Reports		
Q44/1	Q44/2	Q44/1	Q44/2	Q44/Report
Q44/1	Q44/2	Q44/1	Q44/2	Q44/Report
Q44/1	Q44/2	Q44/1	Q44/2	Q44/Report
Q44/1	Q44/2	Q44/1	Q44/2	Q44/Report

# Welcome to FFT Live (Overview and new developments)

## Summary of key SETS reports (Supporting Target Setting)

Key Stage	Report Level			Also Available From FFT Database?
	Pup	Sch	LA	
KS2		•	•	•
KS3		•	•	•
KS4	•	•	•	•
KS2			•	
KS4			•	

**FFT Live 3.2 Report**  
**Summary Estimates Report (including pupil groups)**  
 Summary report to support LA, school and group level target setting for a range of key indicators. Includes estimates based on the progress of similar pupils in your own schools over the last 3 years.

**SALTs Estimate Report**  
 LA Report to support target setting for vulnerable and underperforming pupil groups.

Key Stage	Report Level			Also Available From FFT Database?
	Pup	Sch	LA	
KS2		•	•	
KS3		•	•	
KS4		•	•	
KS5	•	•		

**FFT Live 3.2 Report**  
**Subject Estimates Report**  
 Interactive report showing estimates for all levels and all core subjects (including English & Maths combined at KS2 and KS3). Allows users to drill down from LA to School to Pupil reports.

# Welcome to FFT Live (Overview and new developments)

SETS: Self Evaluation and Target Setting		FFT Live 3.2	
Reviewing Past Progress (Value Added)		Supporting Target Setting (Estimates)	
Main Summary Reports (Subject Areas)		Main Summary Reports	
Conf/Year/yr	LA School	Summary 1	LA School
2018/19	2020	2019/20	2020
Subject Reports		Subject Reports	
KS1 Summary	KS1 School	KS2	KS2 School
KS2 Summary	KS2 School	KS3	KS3 School
KS3 Summary	KS3 School	KS4 (Core)	KS4 School
KS4 Summary	KS4 School	KS5	KS5 School
Pupil Reports		Pupil Reports	
KS1 - P	KS1 School	KS2	KS2 School
KS1 - S	KS1 School	KS3	KS3 School
KS1 - A	KS1 School	KS4	KS4 School
KS1 - D	KS1 School	KS5	KS5 School

Pupil Estimate Reports	Report Level				Also Available From FFT Database?																																																																																																																																										
	Key Stage	Pup	Sch	LA																																																																																																																																											
<b>FFT Live 3.2 Report</b> <b>Pupil Estimate Reports (Summary)</b> Summary reports providing estimates of future performance based on the progress of similar pupils nationally. Includes Type A, B and D estimated levels and probabilities for a range of basic indicators	KS2	●			●																																																																																																																																										
<table border="1"> <thead> <tr> <th colspan="2">Pupil Details</th> <th colspan="4">KS2 Results</th> <th colspan="4">KS2 Estimates</th> </tr> <tr> <th>Name</th> <th>DOB</th> <th>Sex</th> <th>W</th> <th>Est</th> <th>Est</th> <th>KS2</th> <th>ESAPSA</th> <th>2 Levels</th> <th>Estimated Le</th> </tr> <tr> <th></th> <th></th> <th></th> <th>SS</th> <th>Rank</th> <th>Points</th> <th>S+</th> <th>G+</th> <th>Eng</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>Almond, Carlin</td> <td>30/12/93</td> <td>F</td> <td>115</td> <td>PA</td> <td>50 (Type A)</td> <td>40.0</td> <td>98 %</td> <td>51 %</td> <td>58 %</td> <td>88 %</td> <td>6.1</td> <td>7.5</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td>SE</td> <td>50 (Type B)</td> <td>38.9</td> <td>96 %</td> <td>38 %</td> <td>46 %</td> <td>82 %</td> <td>5.9</td> <td>7.3</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td>SE</td> <td>25 (Type C)</td> <td>29.4</td> <td>98 %</td> <td>51 %</td> <td>58 %</td> <td>82 %</td> <td>6.1</td> <td>7.3</td> </tr> <tr> <td>Alumkari, Dawn</td> <td>26/02/94</td> <td>F</td> <td>98</td> <td>PA</td> <td>50 (Type A)</td> <td>23.1</td> <td>72 %</td> <td>21 %</td> <td>26 %</td> <td>79 %</td> <td>5.7</td> <td>5.5</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td>SE</td> <td>50 (Type B)</td> <td>22.3</td> <td>64 %</td> <td>15 %</td> <td>20 %</td> <td>5.5</td> <td>5.4</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td>SE</td> <td>25 (Type C)</td> <td>22.9</td> <td>73 %</td> <td>20 %</td> <td>25 %</td> <td>79 %</td> <td>5.6</td> <td>5.5</td> </tr> <tr> <td>Alumkari, Estelle</td> <td>21/09/93</td> <td>F</td> <td>118</td> <td>PA</td> <td>50 (Type A)</td> <td>30.7</td> <td>99 %</td> <td>72 %</td> <td>17 %</td> <td>89 %</td> <td>6.4</td> <td>6.6</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td>SE</td> <td>50 (Type B)</td> <td>27.7</td> <td>99 %</td> <td>61 %</td> <td>11 %</td> <td>83 %</td> <td>6.4</td> <td>6.4</td> </tr> </tbody> </table>	Pupil Details		KS2 Results				KS2 Estimates				Name	DOB	Sex	W	Est	Est	KS2	ESAPSA	2 Levels	Estimated Le				SS	Rank	Points	S+	G+	Eng	Maths	Almond, Carlin	30/12/93	F	115	PA	50 (Type A)	40.0	98 %	51 %	58 %	88 %	6.1	7.5						SE	50 (Type B)	38.9	96 %	38 %	46 %	82 %	5.9	7.3						SE	25 (Type C)	29.4	98 %	51 %	58 %	82 %	6.1	7.3	Alumkari, Dawn	26/02/94	F	98	PA	50 (Type A)	23.1	72 %	21 %	26 %	79 %	5.7	5.5						SE	50 (Type B)	22.3	64 %	15 %	20 %	5.5	5.4						SE	25 (Type C)	22.9	73 %	20 %	25 %	79 %	5.6	5.5	Alumkari, Estelle	21/09/93	F	118	PA	50 (Type A)	30.7	99 %	72 %	17 %	89 %	6.4	6.6						SE	50 (Type B)	27.7	99 %	61 %	11 %	83 %	6.4	6.4	KS3	●			●
Pupil Details		KS2 Results				KS2 Estimates																																																																																																																																									
Name	DOB	Sex	W	Est	Est	KS2	ESAPSA	2 Levels	Estimated Le																																																																																																																																						
			SS	Rank	Points	S+	G+	Eng	Maths																																																																																																																																						
Almond, Carlin	30/12/93	F	115	PA	50 (Type A)	40.0	98 %	51 %	58 %	88 %	6.1	7.5																																																																																																																																			
					SE	50 (Type B)	38.9	96 %	38 %	46 %	82 %	5.9	7.3																																																																																																																																		
					SE	25 (Type C)	29.4	98 %	51 %	58 %	82 %	6.1	7.3																																																																																																																																		
Alumkari, Dawn	26/02/94	F	98	PA	50 (Type A)	23.1	72 %	21 %	26 %	79 %	5.7	5.5																																																																																																																																			
					SE	50 (Type B)	22.3	64 %	15 %	20 %	5.5	5.4																																																																																																																																			
					SE	25 (Type C)	22.9	73 %	20 %	25 %	79 %	5.6	5.5																																																																																																																																		
Alumkari, Estelle	21/09/93	F	118	PA	50 (Type A)	30.7	99 %	72 %	17 %	89 %	6.4	6.6																																																																																																																																			
					SE	50 (Type B)	27.7	99 %	61 %	11 %	83 %	6.4	6.4																																																																																																																																		
<b>Pupil Estimates Reports (Individual Subjects)</b> Detailed report to support target setting for individual children and young people. Reports use 'chances' or 'probabilities' of achieving individual levels/grades allowing users to see the whole range of grades achieved by similar pupils historically.	KS2	●																																																																																																																																													
<table border="1"> <thead> <tr> <th colspan="2">Pupil Details</th> <th colspan="4">KS2 Results</th> <th colspan="4">KS2 Estimates</th> </tr> <tr> <th>Name</th> <th>DOB</th> <th>Sex</th> <th>W</th> <th>Est</th> <th>Est</th> <th>% chance of achieving KS2 Level</th> <th>Summary</th> <th>Pr</th> </tr> <tr> <th></th> <th></th> <th></th> <th>SS</th> <th>Rank</th> <th>Points</th> <th>27a</th> <th>27b</th> <th>27c</th> </tr> </thead> <tbody> <tr> <td>Almond, Carlin</td> <td>30/12/93</td> <td>F</td> <td>115</td> <td>PA</td> <td>50</td> <td>98 %</td> <td>98 %</td> <td>51 %</td> <td>58 %</td> <td>88 %</td> <td>6.1</td> <td>7.5</td> </tr> <tr> <td>Alumkari, Estelle</td> <td>21/09/93</td> <td>F</td> <td>118</td> <td>PA</td> <td>50</td> <td>99 %</td> <td>99 %</td> <td>72 %</td> <td>17 %</td> <td>89 %</td> <td>6.4</td> <td>6.6</td> </tr> <tr> <td>Arshadi, Jerry</td> <td>24/04/91</td> <td>F</td> <td>65</td> <td>A</td> <td>4</td> <td>99 %</td> <td>99 %</td> <td>99 %</td> <td>99 %</td> <td>99 %</td> <td>9.9</td> <td>9.9</td> </tr> <tr> <td>Arshadi, Maria</td> <td>10/04/91</td> <td>F</td> <td>10</td> <td>S</td> <td>3</td> <td>99 %</td> <td>99 %</td> <td>99 %</td> <td>99 %</td> <td>99 %</td> <td>9.9</td> <td>9.9</td> </tr> <tr> <td>Arvola, John</td> <td>20/12/94</td> <td>F</td> <td>1</td> <td>2</td> <td>4.7</td> <td>99 %</td> <td>99 %</td> <td>99 %</td> <td>99 %</td> <td>99 %</td> <td>9.9</td> <td>9.9</td> </tr> <tr> <td>Bealard, Shep</td> <td>28/09/91</td> <td>F</td> <td>10</td> <td>S</td> <td>3.7</td> <td>99 %</td> <td>99 %</td> <td>99 %</td> <td>99 %</td> <td>99 %</td> <td>9.9</td> <td>9.9</td> </tr> <tr> <td>Bogdan, Emily</td> <td>24/08/91</td> <td>F</td> <td>6</td> <td>A</td> <td>3.9</td> <td>99 %</td> <td>99 %</td> <td>99 %</td> <td>99 %</td> <td>99 %</td> <td>9.9</td> <td>9.9</td> </tr> </tbody> </table>	Pupil Details		KS2 Results				KS2 Estimates				Name	DOB	Sex	W	Est	Est	% chance of achieving KS2 Level	Summary	Pr				SS	Rank	Points	27a	27b	27c	Almond, Carlin	30/12/93	F	115	PA	50	98 %	98 %	51 %	58 %	88 %	6.1	7.5	Alumkari, Estelle	21/09/93	F	118	PA	50	99 %	99 %	72 %	17 %	89 %	6.4	6.6	Arshadi, Jerry	24/04/91	F	65	A	4	99 %	99 %	99 %	99 %	99 %	9.9	9.9	Arshadi, Maria	10/04/91	F	10	S	3	99 %	99 %	99 %	99 %	99 %	9.9	9.9	Arvola, John	20/12/94	F	1	2	4.7	99 %	99 %	99 %	99 %	99 %	9.9	9.9	Bealard, Shep	28/09/91	F	10	S	3.7	99 %	99 %	99 %	99 %	99 %	9.9	9.9	Bogdan, Emily	24/08/91	F	6	A	3.9	99 %	99 %	99 %	99 %	99 %	9.9	9.9	KS3	●																						
Pupil Details		KS2 Results				KS2 Estimates																																																																																																																																									
Name	DOB	Sex	W	Est	Est	% chance of achieving KS2 Level	Summary	Pr																																																																																																																																							
			SS	Rank	Points	27a	27b	27c																																																																																																																																							
Almond, Carlin	30/12/93	F	115	PA	50	98 %	98 %	51 %	58 %	88 %	6.1	7.5																																																																																																																																			
Alumkari, Estelle	21/09/93	F	118	PA	50	99 %	99 %	72 %	17 %	89 %	6.4	6.6																																																																																																																																			
Arshadi, Jerry	24/04/91	F	65	A	4	99 %	99 %	99 %	99 %	99 %	9.9	9.9																																																																																																																																			
Arshadi, Maria	10/04/91	F	10	S	3	99 %	99 %	99 %	99 %	99 %	9.9	9.9																																																																																																																																			
Arvola, John	20/12/94	F	1	2	4.7	99 %	99 %	99 %	99 %	99 %	9.9	9.9																																																																																																																																			
Bealard, Shep	28/09/91	F	10	S	3.7	99 %	99 %	99 %	99 %	99 %	9.9	9.9																																																																																																																																			
Bogdan, Emily	24/08/91	F	6	A	3.9	99 %	99 %	99 %	99 %	99 %	9.9	9.9																																																																																																																																			
	KS4	●																																																																																																																																													
	KS5	●																																																																																																																																													

# Welcome to FFT Live (Overview and new developments)

- Student Explorer** – Following its successful development trial last year, Student Explorer now has its own area with improved access to reports through an enhanced front menu screen. The suite of Student Explorer reports give users access to a comprehensive set of background data on pupil characteristics and can be used in a variety of contexts including identifying support needs, one-to-one tuition, ethnic minority achievement and 'narrowing the gap'. The reports allow schools and LAs to recognise pupil potential as well as the risk of underachievement.

Student Explorer
FFT Live 3.2

Student Explorer is a set of reports intended to support the identification of students with specific characteristics, such as:

- students below national expectations in English or Mathematics
- students with a high risk of making less than 'expected' progress
- EAL students who entered the UK school system towards the end of the previous key stage
- underperforming groups

Section	Name	Selection	KS1	KS2	KS3	KS4	KS5	All
Matrix	Interactive Grid	All Students	>>	>>	>>	>>	>>	>>
	Interactive Trends	All Students	>>	>>	>>	>>	>>	>>
List	Student List	All Students	>>	>>	>>	>>	>>	>>
		Low English but not mathematics		>>	>>	>>	>>	
		Low mathematics but not English		>>	>>	>>	>>	
		Low English and mathematics		>>	>>	>>	>>	
		EAL and entered in previous key stage			>>	>>	>>	
Finder		EAL and moved in previous key stage		>>	>>	>>	>>	
	Student Finder	All Students	>>	>>	>>	>>	>>	>>

When you click on a link to go to the Student List report, data is shown for the first school on the list. Taking this approach means that the first screen appears much more quickly, particularly for large LAs. The first school may not have any pupils who fit the selected criteria - in such cases the report will just display the header with no data. You can select more than one school by using the drop-down list and then selecting all school specific schools.

- School Group Analyses** – a range of reports which will allow LAs and schools to view value added and estimates data for a group of schools. The reports include both individual school data (to support the sharing of best practice across schools) and aggregated group data (to support joint school/area working). The reports are enhanced by the introduction of utilities allowing LA Administrators to create their own groups and provide access to LA users and/or School users.

School Groups
FFT Live 3.2

One of the enhancements planned for release on FFT Live in September 2010 is a range of reports for groups of schools. Along with the reports, enhancements to administration utilities will enable LAs to set up groups of schools.

Click here should you wish to see the 'old' group reports --> [Previous Reports](#)

Group Name	Schools	Significant Areas KS2, KS3, KS4	Estimates KS2, KS3, KS4	KS4 Subject VA	KS5 Subject VA
All Groups	15		>>	>>	>>
999_Primary	8	>>	>>		
999_Secondary	7	>>	>>	>>	>>

- Exports** – A new export section has been added to FFT Live, giving users direct access to a range of pre-defined and user-specific export reports. The reports (which exclude any headers, footers or highlighting to make exporting easier) allow users to export pupil and school estimates data currently available in a number of key FFT Live reports. The module also allows users to export background pupil data (e.g. previous test results). The new module will now make it easier to export data into school MI systems..

Exports
FFT Live 3.2

Export reports exclude formatting (headers, footers, highlighting) and are designed to provide a facility through which datafiles can be saved for import into local systems, such as school Management Information Systems (MIS).

FFT Live Exports provide data which is consistent with that found on the relevant FFT Live report and include additional data items not shown on the report. Help files provide details about the export reports and include a description of each data item.

The initial release of FFT Live exports provide pupil-level export datafiles. Other exports will be added in the future.

Data Level	Name	Type	Gen	KS1	KS2	KS3	KS4	KS5
Pupil	Subject Estimates	FFT_Live			>>	>>	>>	>>
Pupil	Subject Estimates (KS4 Trial)	FFT_Live					>>	
Pupil	MIS Data	FFT_Live	>>					
School	Summary Estimates	FFT_Live			>>	>>	>>	
Group of Schools	Summary Estimates	FFT_Live			>>	>>	>>	
Local Authority	Summary Estimates	FFT_Live			>>	>>	>>	

FFT_ID	UPRN	LEA	JHM	SCH_ID	SURNAME	FORENAMES	GENDER	DOB
99901079	UPN	999	9992001	Kovi	Clare	F		11/28/1999 12:00:00 AM
99901103	UPN	999	9992001	Srinach	Christopher	M		12/17/1998 12:00:00 AM
99901427	UPN	999	9992001	Cherry	Toby	M		4/14/1998 12:00:00 AM
99901437	UPN	999	9992001	Lemongrass	Christian	M		7/5/1999 12:00:00 AM

- Development** – This new section replace the current 'Development Reports' area on FFT Live and will include new ideas, enhancements and developments on FFT Live. Examples of reports currently included in the development area are English Bacc, KS1 and KS3 (Other Foundation Subjects) LA, School and Pupil estimates.

Development
FFT Live 3.2

**Reviewing Past Progress (Value Added)**

**Main Summary Reports (Significant Areas)**

LA [View](#)

Segmentation [View](#)

**New Ideas**

Menu [View](#)

NS Science Analyses [View](#)

**Supporting Target Setting (Estimates)**

**Main Summary Reports**

LA [View](#) School [View](#)

Summary 2 [View](#) [View](#)

**Subject Reports**

LA [View](#) School [View](#)

KS3 (OFS) [View](#) [View](#)

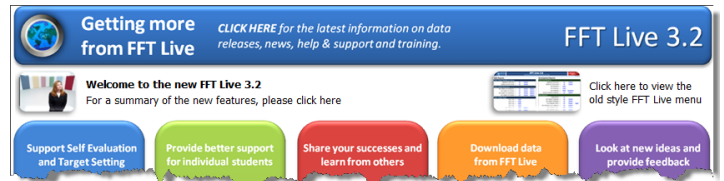
**Pupil Reports**

Individual Subjects [View](#)

KS3 (OFS) [View](#)

# Welcome to FFT Live (Overview and new developments)

- **‘Getting more from FFT Live’ section** – This new section will allow users to view and access a range of information to ensure that they get the most out of FFT Live. The new section will include the following areas:



- FFT Live timetable
- News (including new Information Ticker on main FFT Live menu screen)
- Information on new developments
- Training
- Further help and support on FFT Live (developed over the autumn term)
- Any other FFT related information which may be of use to LAs and schools

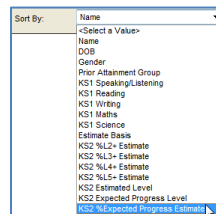
## New Developments in Autumn 2011

FFT Live has a number of important new features to make target setting and self evaluation quicker, easier and more effective:

KS4 Estimates											
Name	% chance				Grades						
	C+	B+	A+	A*	A*-C	Pass	EP	GM	HGM	GA	EP
Cherry, Jessica	98 %	85 %	49 %	12 %	98 %	99 %	85 %	B	49 %	A	B
Cinnamon, Dawn	61 %	17 %	2 %	1 %	61 %	99 %	61 %	C	17 %	B	C
Coconut, Adele	96 %	74 %	33 %	5 %	96 %	99 %	74 %	B	33 %	A	B
Coriander, Danielle	31 %	4 %	1 %	1 %	31 %	98 %	31 %	D	31 %	C	C

(England only) New **‘Expected Progress’** data provides clearer indication of DfE expected levels/grades for each pupil as well as the chances of making ‘expected’ progress. Quick and clear analysis ... timely and more effective intervention!

**‘Sort by’** functionality now included on a range of reports (including pupil estimates) providing users with the tools to focus on key pupils or subjects at the click of a button.



Sort by: KS2 %Expected Progress Estimate											
KS2 Estimates											
HA	SC	Est Basis	Subject	% chance of achieving KS2 Level					Est Level	EP Level	EP Prob
				2+	3+	4+	5+	4+			
ZB	2	PA	Mathematics	99 %	98 %	70 %	4 %	70 %	4.2	4	70 %
ZB	2	PA	Mathematics	99 %	98 %	72 %	4 %	72 %	4.2	4	72 %
1	1	PA	Mathematics	99 %	78 %	21 %	1 %	21 %	3.5	3	78 %
1	1	PA	Mathematics	99 %	78 %	21 %	1 %	21 %	3.5	3	78 %
ZB	2	PA	Mathematics	99 %	99 %	83 %	12 %	83 %	4.4	4	83 %

School Details			KS2 Estimates					
School Name	Pupil Group	Pupil Number	Subject	% of pupils estimated to achieve KS2 Level				
ANON_2047	FSM - Yes	2	Mathematics	100 %	100 %	98 %	54 %	98 %
ANON_2047	FSM - No	42	Mathematics	100 %	96 %	79 %	32 %	81 %

**Improved ‘drill down’ and pupil group** features allowing users to jump from estimates for whole pupil groups to estimates for individual pupils within those groups, all in a single mouse click.

Pupil Group Selected: FSM - Yes - 2 of 44 pupils (5% of cohort)														
Pupil Details			KS1 Results				KS2 Estimates							
Name	DoB	Sex	PA	S+L	Read	Write	HA	SC	Subject	% chance of achieving KS2				
Copper, Stacy	20/12/99	F	M	2	2A	2B	2A	2	Mathematics	99 %	99 %	96 %	41 %	
Spinach, Patrick	15/05/00	M	M	2	2A	2A	2A	2	Mathematics	99 %	99 %	99 %	66 %	

These are just some of the new features arriving on FFT Live in September. A full summary of all the new developments is shown on the following page.

# Welcome to FFT Live (Overview and new developments)

## Summary of new FFT Live Developments (Autumn 2011)

- **(LAs only) New secure File Transfer System**

Allows FFT Live Administrators to upload and download files securely via FFT Live. This system will eventually replace the current secure web server.

- **(England only) Change to default report settings from 'contextualised' to 'non-contextualised' (All reports)**

Currently all estimate reports default to 'Type B contextualised estimates' whilst value added reports default to 'SX (full CVA)'. FFT Live reports will now default to 'Type A (Prior attainment)' for estimate reports and 'PA (basic value added)' for VA reports. Important - feedback from LAs and schools clearly shows that users still wish to access contextualised estimates and VA data and this will still be a selectable option on all reports. **Reports affected:** All.

- **Significant Areas Grid & Detail Reports: Amendment to 'significant variability' trend data**

	Year	Pupils	Threshold		Threshold (95%)		Points	
			5+A*-C	5+A*-C	5+A*-C	5+A*-C	Total	Capped
All Pupils	2008-10	716						
Girls	2008-10	336						
Girls - Lower	2008-10	87						
Girls - Middle	2008-10	149						
Girls - Upper	2008-10	100						
Boys	2008-10	380						
Boys - Lower	2008-10	124						
Boys - Middle	2008-10	124						
Boys - Upper	2008-10	132						
FSM - No	2008-10	679						
FSM - Yes	2008-10	37						

Currently, 'significantly varying' value added data is shown with a  $\uparrow\downarrow$  symbol, representing EITHER a significant improvement in VA performance followed by a significant decline in performance OR a significant decline in VA performance followed by a significant improvement. In order to improve interpretation, each of the two scenarios above now has a specific symbol – either  $\uparrow\downarrow$  or  $\downarrow\uparrow$  to represent significant changes in VA performance.

- **KS4 & KS5 Subject VA reports**

- **Select able Key Stages and value added models (KS4 only)**

Subject Details	Actual Result				KS2-4 Achievement					
	Pupils	Pass	A*-C	A*-A	Pupils	Pass	A*-C	A*-A		
Art & Des(graphics)	3550	GCSE	12	92 %	50 %	8 %	10	-9 %	-20 %	-8 %
Catering Studies	7430	GCSE	24	96 %	33 %	13 %	23	-3 %	-17 %	6 %
Spanish	5750	GCSE	65	100 %	49 %	18 %	63	0 %	-16 %	-4 %
Media/Film/TV Studs	5350	GCSE	76	99 %	59 %	20 %	74	1 %	-10 %	5 %
Performing Arts	0015	VGCE	34	97 %	68 %	29 %	25	1 %	-7 %	1 %
Sociology	4890	GCSE	106	98 %	65 %	23 %	104	0 %	-5 %	2 %
German	5670	GCSE	546	100 %	64 %	18 %	524	0 %	-5 %	0 %

Following feedback from some users who find the large amount of data on screen difficult to read, you can now choose what data to show on screen. This means that users can choose to view a single key stage (e.g. KS2-4) and a single VA model (e.g. CVA) – just 4 columns of data – or alternatively any combination of KS2-4, KS3-4, VA and CVA data. The default setting will now be KS2-4 VA/CVA data.

- **'Sort by' functionality**

FFT Live users will now be able to sort data based on report headings. This improved functionality will allow, for example, LAs and schools to order subjects by VA/CVA performance to quickly identify potential strengths and weaknesses.

- **KS2,3 and 4 LA, School and Pupil Estimate reports**

- **New Pupil Group options**

Pupil Group: All Pupils  
 Estimate Basis: All Pupils - Lower  
 Show chances as: All Pupils - Middle  
 Show Level As: Girls - Lower

We have increased the pupil group options (previously All pupils & Gender) to include prior attainment groups (Lower, Middle, Upper) and Free School Meals (Yes, No). For the first time, this option will now also be available in Pupil Estimate reports allowing users to filter individual pupils by group (e.g. show only pupils with a FSM)



# Welcome to FFT Live (Overview and new developments)

- **Hyperlinks and 'drill down' options**

Pupil Group	Pupil Number	Est Basis	Est Rank	Subject	KS2 Estimates				
					2+	3+	4+	5+	EP
<a href="#">FSM - Yes</a>	198	PA	50 (Type A)	<a href="#">Mathematics</a>	100 %	90 %	66 %	22 %	79 %
<a href="#">FSM - No</a>	1421	PA	50 (Type A)	<a href="#">Mathematics</a>	100 %	97 %	85 %	41 %	85 %

FFT Live users can now drill down from LA to school to pupil reports quickly and easily. In conjunction with the new pupil group options this gives users a more powerful and flexible set of tools allowing high level analysis and

focused pupil level at the touch of a button. For example, a school user can view school estimates for a specific group e.g. 'low prior attainment' or 'FSM' and then drill down to view individual pupil estimates for the selected group – all in 1 click!

- **(England only) DfE Expected progress indicators**

Estimate reports now include more in depth data on expected progress. At LA and school level this includes the percentage of pupils estimated to make expected progress. At pupil level this includes the estimated chance of making expected progress along with the DfE expected level/grade.

- **'Sort by' functionality (Pupil subject estimate reports only)**

FFT Live users will now be able to sort data based on report headings. Used in conjunction with the new developments above, this means that users can now quickly sort pupils by a range of data including their chance of making expected DfE progress (England only) – useful for more effective early identification and intervention.

- **Improved speed and reliability**

Following work on 'backend' routines and functionality, reports (particularly export reports) should now run significantly faster.