Speaking and Listening additional task

**The Fox and The Crow** - oral comprehension activity

A recorder or dictaphone could be used to record the child's responses.

1. Read the picture story to the pupil.

2. Invite pupil to answer the questions orally and record their responses using the table below.

3. Invite pupil to sequence the pictures and re tell story in their own words.

4. Record their re-telling of the story.

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| **Question** | **Language function** | **Responses** | | | |
| word | phrase | sentence | record responses |
| 1. Which two animals  are in the story? | Identifying  Recalling |  |  |  |  |
| 2. What did the crow have in his beak? | Recalling |  |  |  |  |
| 3. Where did the crow go? | Describing |  |  |  |  |
| 4. Why did the fox want the cheese? | Reasoning |  |  |  |  |
| 5. Why did the cheese fall to the ground? | Expressing cause and effect |  |  |  |  |
| 6. Who do you think was cleverer, the fox or the crow? Why? | Deducing  Comparing Reasoning |  |  |  |  |
| 7. How do you think the crow felt when he dropped the cheese? | Empathising |  |  |  |  |
| 8. Do you think the fox was unkind to the crow? | Evaluating |  |  |  |  |
| 9. What would you have done if you had been the crow? | Hypothesising |  |  |  |  |
| Comments: | | | | | |

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_