

Tools for supporting advanced EAL students (and other students!)
to develop language control - Michelle Stanley.

Thursday, 24th May: 4.00 – 5.30, The Holt School,



Talking Triads



Stand in groups of three - the tallest person is A the shortest person is C

Discuss...

As go anticlockwise

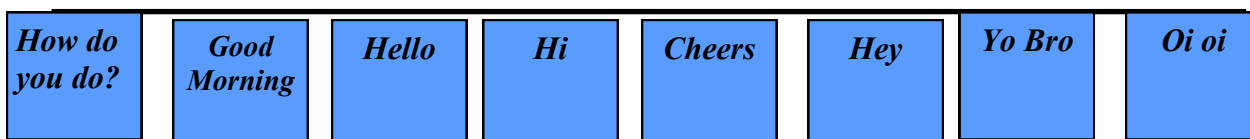
Bs clockwise



'Students have a lot of understanding of how language works if they have another language. Their first language is very important so be aware of what their first language has already given them'

Tools and strategies for CALP (Cognitive Academic Language Proficiency) – the abstract language of exams)

Washing line of greetings - from formal to informal



Teach EAL learners control of language – the right language for the right circumstances. EAL students do not know how to make these choices

Nominalisation:

- ⇒ Enhances the formality of writing
- ⇒ Increases awareness of linguistic strategies at students' disposal
- ⇒ It supports accurate and information packed writing
- ⇒ It raises awareness of why some types of reading are complex and potentially difficult.

WOKINGHAM
secondary federation

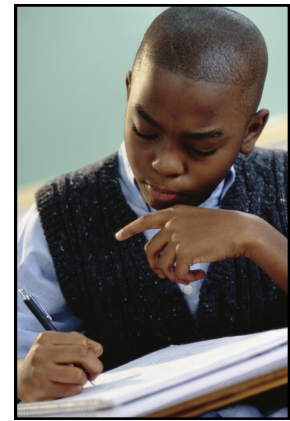
working in partnership with Wokingham Borough Council

Schools supporting schools...

Nominalisation converts adjectives and verbs into nouns

Turn verbs into nouns!

- ⇒ It is important to **acknowledge** different views
- ⇒ The **acknowledgement** of different views is important.
- ⇒ The head teachers role is very **complex**
- ⇒ The **complexity** of the head teacher's role is considerable
- ⇒ I find it easier to **concentrate** in the evening
- ⇒ My **concentration** improves in the evening



Endings that make words into nouns

...ment	tion	sion
...ce	ness	(i)ty

Nominalisation gives students language control. Ask children to redraft - look at their sentence structure and nominalise it. This is a good starter activity.

Nominal Groups

Teach children to create sentences using: *pointer, numerative, describer, classifier, thing*

It has to be written in this order – native speakers automatically do it. The more academic the writing, the more classifiers are used. If children start writing in this way they can greatly improve the academic tone of their writing. See example below:

From its gripping opening scene to its heart-stopping finish, the incredible 1990 Oscar award-winning film adaptation of Stephen King's Misery portrays the slow determination in the mind-set of an intensely psychotic individual and the knock-on effect of this on one blameless man, inadvertently caught in a death trap. And the verdict? It does so with absolute perfection.

pointer

numerative

describer

classifier

thing

Which one are you pointing to?

How Many?

What is it like?

What Type is it?

Who or what is it about?

Names:

Pointer	Numerative	Describer	Classifier	Thing	The rest of the sentence
The	many	large	cart	horses	That worked in London made the streets dirty
	some	beautiful	thoroughbred	horses	Were ridden by wealthy Londoners as a way of getting around.
				Cars	
				Trains	
				buses	
				Bicycles	
				street	
				Transport	
				Congestion	
				pollution	

Year 9 lesson on propaganda



'Describe what you can see'.

Extermination
Invasion
Bombardments
Execution

Rewrite this text using the above words.

Under Adolph Hitler the Nazis **exterminated** millions of innocent civilians in concentration camps, as they were also known. They **invaded** many countries and **bombed** thousands of cities. If the local population resisted, men, women and children were **executed** as an example to the rest.

Nominalisation

Exterminated	Extermination
Executed	Execution
Bombed	Bombardments
Invaded	Invasion

Turning verbs into nouns...

Strategies & Concepts

Comments

--	--

Follow up Session: 21st June

Try one of these activities and bring in:

- ⇒ Lesson Plans / Schemes of work
- ⇒ Resources
- ⇒ Work from students

