

Sample assessment report

Initial assessment of New Arrival with EAL

Date of assessment 20.01.2012	Assessed by: Mrs. Choudhary	Date of admission 07/09/2010 (F2)
Name: Salim Year: 1	Date of Birth:	Home Language Arabic

Background information:

Salim's family arrived in the U.K from Germany, where Salim attended Kindergarden. The home language is Arabic. Salim lives with his parents, two sisters and one brother. He joined the school in F2 with no English and took a while to settle in.

Summary of Assessment:

Speaking and Listening

Salim is not a beginner in English. He responded confidently to greetings, requests for personal information and can follow instructions. He likes playing Lego with Salah and enjoys playing football.

Vocabulary topics: He could identify most items presented during the assessment, although in some areas he knew only the main words e.g. *brush but not comb, fridge but not cooker*

Listening Task: can identify pictures from an aural description.

Picture Questions:

Picture 1: What is the girl doing?

She's hugging the bear.

Picture 2: Tell me what's happening in this picture.

That girl wants to buy that and they say no.

Picture 3: What has happened to the girl?

She fall down.

Picture 4: What has the boy just done?

He's putting the post through the post box.

These responses indicate that Salim can use a full sentence when it is modelled.

However he is not using much descriptive language and displays common EAL errors e.g. tenses

Oral Comprehension: The Fox and the Crow

Salim can:

- sequence pictures from the story
- answer simple recall questions

Retelling the story:

One day there was a crow. He wanted to go up the tree. A fox came he wanted to eat the cheese. He sang and then the cheese fall down and then he catched it.

This retelling indicates that he has included most of the elements of the story.

Sentence structure: using correct word order, some appropriate vocabulary, no connectives, issues with tenses in irregular verbs: catched, fall

Reading and Writing.

- can identify letters of the alphabet and can self-correct

- can match two letter combinations, words and phrases. (confusing d/b/p)
- can identify initial letter sounds
- can read CVC words
- can write his name on lined paper

Mathematics

- can count to 25
- can identify symbols + - = X
- can identify a circle, square, triangle, rectangle
- understands the following mathematical language: longer, taller, bigger, larger, shortest, smallest

Suggestions for staff working with the pupil:

- Extend Salim's reading comprehension through individual and guided reading. This will also extend his vocabulary and his speaking and listening skills.
- He needs to hear complete sentences being modelled. Staff should prompt him to elicit complete sentences.
- Salim's speech contains common EAL features e.g. inconsistent use of tenses. These issues can be addressed through small group/guided reading with an adult.
- Parents can help by:
 - Ensuring that the **first** language continues to be used at home
 - Encouraging Salim to read the Oxford Owl E-books on line.

Copies to:

