

Sample assessment report

Initial assessment of New Arrival with EAL

Date of assessment 09/01/12	Assessed by: Mrs. Chaudhary & Ms. Shamaris	
Name: Mohammed Year: 6	Date of Birth:	First Language: Arabic

Background information: Abdul arrived in the UK Autumn 2009 and was new to English. He started school in Southampton on 23/11/2009. Attendance at school was 90.4% in Y4 and 86% in Y5. Lives with mother and three sisters. His father works in Saudia Arabia and returns for visits. Mother speaks a little English. The family speak Arabic at home.

Summary of Assessment:

Speaking and Listening

Abdul responded confidently to greetings and requests for personal information. Mrs. Choudhary is able to confirm that he can follow instructions and that he has had many conversations with her in English.

Vocabulary topics: Can name most common items e.g. arm, but not elbow, knee.

Listening Task: Can identify pictures from an aural description.

Picture Questions: Child shown a picture and asked a question

Picture 1: What is the girl doing?

Hugging the teddy bear.

Picture 2: What is the mother going to do?

Take off her shoes

Picture 3: Tell me what the man is doing?

He trying get the cat from the roof

Picture sequencing & retelling

He correctly sequenced the pictures from the story and re-told it in his own words:

There was a sunny day. Was two boys and a mum and she said to them wear your jacket and she said to them. They said to her no and then they gone. They gone to fishing the it has been raining they gone back to home then the mum er get them/ got them a blanket and they sit on the couch and the mum gave them a hot coffee.

Abdul displays common EAL errors: use of tense, determiners, subject-verb agreement, limited vocabulary choices e.g. no time phrases

Reading

- cannot decode vowel phonemes , split vowel phonemes e.g. cage
- see SC's Letters & Sounds assessment
- comprehension - could answer 2 out of 5 questions
- can read in L1 (read Farmer Duck in Arabic)

Writing

- can write own story based on story heard and picture sequence (see copy)

- is using simple past tense
- errors in use of punctuation, pronouns, adjectives, subject-verb agreement, prepositions, and articles
- can write same story in L1

Mathematics

- can identify a circle, square, triangle and rectangle but not 3D shapes
- cannot use quarter to/past when telling the time, says **15 minutes past/to**
- understands the following mathematical language: longer, taller, bigger, larger, shortest, smallest
- can identify some fractions but needs to learn vocabulary i.e quarter, half and third

Suggestions for staff working with the pupil:

- Identify gaps and address needs in phonics to improve reading and spelling.
- Targeted guided reading & writing to address EAL language needs.
- Parents can help by: (Mrs Chaudhary will meet mother to explain following)
 - Taking home books related to class topics and discussing key ideas in the first language, so that topics are reinforced.
 - Allowing Abdul to watch a good children's television programme each day, with subtitles.
 - Ensuring that the **first** language continues to be used at home.
 - Reading the Oxford Owl E-books on line.

Copies to: