

Safeguarding Updates

Information	Link
<p>Financial pressures Source: NSPCC Learning Date published: 17 October 2024</p> <p>NSPCC Learning has published a Helplines insight briefing on the impact of financial pressures on young people. Financial pressures are caused by any situation where there is difficulty or uncertainty in meeting financial commitments due to a shortage of money. Drawing from contacts to Childline and the NSPCC Helpline in 2023/24, the briefing explores: how material hardship affects young people’s mental health and wellbeing; the impact of housing instability and sharing crowded spaces on young people’s sense of privacy and security; challenges to independence; and how financial pressures can impact family dynamics, as well as young people’s hopes and fears for the future.</p>	<p>Read the briefing: The impact of financial pressures on young people</p>
<p>Safeguarding and the voluntary sector Source: NSPCC Learning Date published: 16 October 2024</p> <p>NSPCC Learning has published a learning from case reviews briefing on safeguarding in the voluntary sector. The briefing explores learning from a sample of case reviews published between 2015 and 2024. Issues identified include a lack of clarity around voluntary agencies’ safeguarding roles and responsibilities. The learning from these case reviews highlights the need for organisations in the voluntary sector to create and share clear child protection policies and procedures and build good working relationships with other agencies.</p>	<p>Read the briefing: Voluntary agencies: learning from case reviews</p>
<p>Kinship care Source: DfE Date published: 11 October 2024</p> <p>The Department for Education (DfE) has published statutory guidance on kinship care, setting out how local authorities in England should support children who are cared for by extended family or friends. The guidance, aimed at professionals working in children’s social care, outlines: the definition and role of kinship care; the types of arrangements and processes; and the requirement for each local authority to publish a kinship local offer explaining the support available to children and their carers.</p>	<p>Read the guidance: Kinship care: framework for local authorities</p>
<p>Poverty and children in care Source: Together Trust Date published: 16 October 2024</p> <p>The Together Trust has published a report exploring links between poverty and children entering care in the UK. It looks at research on poverty and the care system, examining how factors such as abuse, neglect, deprivation, education, race, health, and welfare policies are intertwined. Recommendations for policy change include recognition of</p>	<p>Read the report: Exploring the link between poverty and children entering care: insights from our research volunteer</p> <p>See also on NSPCC Learning > Children in care</p>

<p>poverty as a primary driver behind children entering care, not just a contextual factor.</p>	
<p>Children’s experiences of care Source: Ofsted Date published: 17 October 2024</p> <p>Ofsted has published new research into children’s experiences of living in social care settings in England. The research sets out the results from a survey of 6,995 children and young people about settings including children’s homes, foster care and residential special schools. Findings show: nearly all children who responded said they felt safe where they live or stay; 91% reported that they get along with staff or carers ‘always’ or ‘most of the time’; and children living in supported accommodation were least likely to spend time with the people who are important to them.</p>	<p>Read the report: Children’s social care questionnaires 2024: what children and young people told Ofsted</p>
<p>Children’s social care Source: DfE Date published: 11 October 2024</p> <p>The Department for Education (DfE) has published a children’s social care dashboard to support local authorities in England and partners who work in and with children’s social care. The data dashboard is designed to support the implementation of the Children’s social care national framework by displaying data indicators to help both local and central government to understand progress towards the outcomes and enablers set out in the framework.</p>	<p>Find out more: Children’s social care dashboard</p>
<p>Artificial intelligence (AI) Source: Barnardos Date published: 15 October 2024</p> <p>Barnardos has published a new report on children’s experiences online, examining their understanding of Artificial Intelligence (AI). The charity undertook focus groups and surveys with over 500 primary and secondary school children across Ireland, as well as gathering the views of teachers and parents. Key concerns that children highlighted include: the malicious use of AI; privacy concerns; and the fear of AI ‘taking over’. The report finds a disparity in understanding of AI across all age groups and calls on the Government to ensure the school curriculum includes practical lessons to raise children’s awareness and help protect them from potential online harms.</p>	<p>Read the report: Barnardos report reveals 63% of children learn about AI (Artificial Intelligence) through social media</p> <p>See also on NSPCC Learning > Online safety resources</p>