**SCHOOL IMPROVEMENT – ASSESSMENT AND MODERATION KS1 and 2 – PRIMARY ACADEMIES**

**Contact Details**

Emily Waddilove
Mobile: 07917 598197
Email: emily.waddilove@wokingham.gov.uk

**Overview**

The LA’s responsibilities in relation to assessment and moderation include:

* Ensuring that participating schools:
* understand and follow the statutory requirements set out in the Assessment and Reporting Arrangements document, as well as any funding agreement requirements
* are offered support on all aspects of assessment at KS1 and 2
* Ensuring training and advice is available to schools on all aspects of assessment at KS1 and 2 and the phonics screening check
* Making unannounced monitoring visits to a sample of at least 10% of LA maintained schools, academies and participating independent schools before, during and after the test period for the KS2 tests and phonics screening check
* Making arrangements for a robust programme of moderation to ensure that all schools they are responsible for are moderated once every 4 years (not including the two pandemic years when moderation did not take place), or more frequently if required, to validate English writing TA judgements at KS2.

Academies must select an LA to use for monitoring national tests and moderating teacher assessments. This may be their geographical LA, or another LA.

At KS1, an LA must be selected to monitor the phonics screening check.

At KS2, an LA must be selected to monitor the KS2 tests and moderate teacher assessments.

The Standard and Testing Agency’s ‘Assessment and Reporting Arrangements’ documents for KS2 states that: ‘Academies receive direct funding from DfE for statutory external moderation’.

**Links with Key Strategic Priorities**

1.Improve outcomes for vulnerable pupils and students: specifically narrowing the gap.
2**. Increase the number of schools who are judged to be good or better.**

3. Established an enduring mechanism for engaging with schools leaders on strategic education issues.

4. Ensure the local authority and schools are ready to embrace the implications of the Children’s and Families Bill.

**Core Provision (non-chargeable)**

|  |
| --- |
| **DESCRIPTION**  |
|  |
| Limited advice and guidance via telephone/ email |
| Termly assessment co-ordinators’ network meetings (for schools that have selected the LA as their assessment, monitoring and moderation authority)  |
| Termly standardisation and moderation meetings for Year 6 teachers to support teacher assessment (for schools that have selected the LA as their assessment, monitoring and moderation authority)  |
| Moderation briefing meeting in May for teachers in schools selected for moderation (for schools that have selected the LA as their assessment, monitoring and moderation authority)  |

**Additional Chargeable Provision**

|  |  |
| --- | --- |
| **DESCRIPTION** | **COST PER UNIT** |
|  |
| Key Stage 2 Writing Moderation | Half a day @ £280(Only charged if school comes up in the cycle or a revisit is deemed necessary. Covers visit and written report. Invoices will be sent in July/August following moderation.) |
| Key Stage 2 Test Monitoring  | £100 per hour (Only charged if school comes up in the cycle or a revisit is deemed necessary.. Invoices will be sent in July/August) |
| Key Stage 1 Phonics Screening Check Monitoring | £100 per hour (Only charged if school comes up in the cycle or a revisit is deemed necessary.. Invoices will be sent in July/August) |

**Please note: Academies will be contacted during the autumn term** with an agreement to sign if they wish to use Wokingham LA for monitoring the phonics screening check and KS2 tests, and external moderation of KS2 teacher assessment. **There is no need to request this support via the Traded Services Officer.**