**SCHOOL IMPROVEMENT – EAL / PUPIL PREMIUM**

**Contact Details**

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**Overview**

The Teaching and Learning Adviser provides school staff with support to narrow achievement gaps for pupils learning English as an additional language; pupils from minority ethnic groups; and pupils eligible for the pupil premium.

Two EAL Teaching Assistants provide various forms of support for pupils learning English as an Additional Language, including bilingual support for Polish and Arabic speaking pupils.

**Links with Key Strategic Priorities**

**1. Improve outcomes for vulnerable pupils and students: specifically narrowing the gap.**  
**2. Increase the number of schools who are judged to be good or better.**

3. Established an enduring mechanism for engaging with schools leaders on strategic education issues.

4. Ensure the local authority and schools are ready to embrace the implications of the Children’s and Families Bill.

**Core Provision**

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|  | **Maintained** | **Academies** |
| **Developing provision for disadvantaged**  **pupils**   * **Termly pupil premium network meetings:**   Cross phase / cross LA meetings to share good practice  See the Professional Development pages on the Wokingham Schools Hub for meeting dates:  <https://wsh.wokingham.gov.uk/professional-development/training-calendar>   * Limited email and telephone support | Non Chargeable | Non Chargeable |
| **Developing provision for EAL pupils**   * **EAL Network meetings** - Any teacher or teaching assistant from primary or secondary schools is welcome to attend.   See the Professional Development pages on the Wokingham Schools Hub for meeting dates:  <https://wsh.wokingham.gov.uk/professional-development/training-calendar>   * Limited **email and telephone support**, and access to guidance and resources on the Wokingham Schools Hub:   <https://wsh.wokingham.gov.uk/learning-and-teaching-support/minority-ethnic-achievement/english-additional-language> | Non Chargeable | Non Chargeable |

**Additional Chargeable Provision**

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|  | **Maintained and Academies** | |
| **Training courses** | | |
| **Central training sessions on areas of common need.**  See the Professional Development pages on the Wokingham Schools Hub for information about courses:  <https://wsh.wokingham.gov.uk/professional-development/training-calendar> | Full day training £155  Half day training £95  2 hour training session £85  Twilight – 1.5 hours £70 | |
| **Quality First Teaching** | | |
| **Support to develop speaking and listening, reading and writing, based on EAL pedagogy**  - In-school training sessions and support for teachers focussing on topics such as: Effective speaking and listening strategies; Talk for writing; Developing academic language | Pay as you go:  £500 per day  £280 per half day  £150 Twilight training session/ 60-90 minute consultation meeting | |
| **Developing provision for disadvantaged pupils** | | |
| **Pupil Premium review, which may include one or more of the following:**  - Review of: pupil achievement data, tracking data and tracking systems; documentation relating to Pupil Premium funding and the support that pupils are receiving; parental engagement  - Learning walk with a focus on Pupil Premium children  - Discussions with some Pupil Premium children  - Scrutiny of work of Pupil Premium children  - Meetings with staff  - Recommendations for developing Pupil Premium provision/ documentation | Pay as you go:  £500 per day  £280 per half day  £150 Twilight training session/ 60-90 minute consultation meeting | |
| **Support for staff with responsibility for pupil premium provision:** A meeting with the pupil premium leader to review any aspect of the school’s provision or documentation |
| **In-school training sessions/ staff meetings on supporting pupil premium children, for teachers and teaching assistants.** For example:  - Diminishing differences for disadvantaged pupils (A general session sharing key messages and research)  - ‘Tilt’ for writing/ talk for writing (Strategies for ‘tilting’ the teaching of writing to support disadvantaged pupils)  - Strategies for supporting language development |
| **Support to establish Pupil Premium Champions**  Training and support for teaching assistants or other staff who will take on the role of Pupil Premium Champion. The purpose of the Champions role is:  - To help identify and overcome barriers to learning for a Pupil Premium child who is currently not making good progress.  - To closely monitor the child and ensure that provision for them is under constant review.  - To develop a positive relationship with the child. |
| **Developing provision for EAL pupils** | | |
| **In-school training sessions/ staff meetings on supporting pupils learning EAL,** for teachers and teaching assistants. For example:  - How to support beginner learners of EAL  - Supporting advanced learners of EAL  - Training for teaching assistants to use the ‘Racing to English’ materials to support pupils learning EAL | Pay as you go:  £500 per day  £280 per half day  £150 Twilight training session/ 60-90 minute consultation meeting | NB Support may be provided without charge if it relates to provision for refugee pupils |
| **EAL surgery sessions in school** |
| **Support for staff with responsibility for EAL including:**  - Guidance on developing provision for newly arrived pupils with EAL  - Support with reviewing EAL provision and action planning - Support with conducting EAL learning walks  - Support with delivering staff meetings/ training for colleagues  - Guidance on developing an inclusive ethos, including valuing and celebrating language and cultural diversity |
| **Meetings with teachers/ teaching assistants to provide EAL guidance** |
| **Support from EAL Teaching Assistants:**  **Primary schools** | | |
| **Racing to English intervention** for beginner learners of EAL  (x 10 sessions) | From £200 - for a group of 2-3 children | NB EAL TA support may be provided without charge if it relates to provision for refugee pupils for whom WBC has received government funding |
| **Initial assessment of newly arrived pupil with EAL** –including an assessment report | £75 |
| **Talking Partners@primary intervention programme**  (Usually 3 x 20 min sessions per week for 10 weeks)   * to support the development of oral language skills required for academic success   For groups of pupils aged 4 - 11 who:   * Lack skills and confidence as speakers and listeners * Are learning EAL but are beyond the early stages of English language acquisition * Have SLCN * Have emotional literacy needs and social difficulties | From £250 |
| **In class support for EAL learners**  (Usually for one morning per week for one term) | From £300 |
| **In class bilingual support for Polish / Arabic speaking pupils**  (Usually for one morning per week for one term)  *(NB Bilingual support can also be provided by bilingual Reading University student volunteers through the Students in Schools programme)* | From £300 |
| **Support from EAL Teaching Assistants:**  **Secondary schools** | | |
| **English language intervention** for beginner learners of EAL  (x 10 sessions) | From £200 - for a group of 2-3 students | NB EAL TA support may be provided without charge if it relates to provision for refugee pupils for whom WBC has received government funding |
| **Initial assessment of newly arrived pupil with EAL** –including an assessment report | £75 |
| **In class support for EAL learners**  (Usually for the equivalent of one morning per week for one term) | From £300,  depending on timetabling |
| **In class bilingual support for Polish / Arabic speaking pupils**  (Usually for the equivalent of one morning per week for one term)  *(NB Bilingual support can also be provided by bilingual Reading University student volunteers through the Students in Schools programme)* | From £300,  depending on timetabling |