**Therapeutic Thinking**

**Competency Evaluation Form**

**Principles of Restrictive Physical Intervention**

Date of Training: Click or tap to enter a date.

|  |  |
| --- | --- |
| **Nature of Course** | |
| Principles of Restrictive Physical Intervention | Refresher |
| **School / setting** | **Number of delegates** |
|  |  |
| ***A copy of the course/module content should be saved for your own records.*** | |
| **Lead Tutor(s)** | **Assistant Tutor(s)** |
|  |  |
|  |  |
|  | |
| Delegates should be assessed as either:  **A**: Achieved – achieved satisfactory standard in physical techniques and principles as demonstrated on day of training.  **R**: Referred – not met standards required, or unable to complete whole course. Extra training and support to be offered before certification.  The assessment criteria for completion of this form is based on:   * Attitude reflected in language and behaviour * Understanding of principles * Application and practical demonstration | |

| Practitioner | | Attitude reflected in language and behaviour | Knowledge of de-escalation strategies | Law and national guidance | Developing policy and plans | Unsafe touch | Supporting, guiding and escorting | Elbow tuck - Figure of four | Elbow tuck - lone worker | Elbow tuck - braced | Elbow tucks – engage and disengage | Elbow tuck additional support | Personal safety – protective stance | Fix and stabilise - clothing | Fix and stabilise – scarf or neck wrap | Fix and stabilise – hair grab | Fix and stabilise - bites | Protective and educational consequences | Restorative debrief | **Overall assessment**  **Achieved (A)**  **Credible Witness (C)**  **Referred (R)** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 16 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 17 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 19 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 21 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 22 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 23 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 24 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

***If any participant does not reach the appropriate standard for certification, they should be recorded as Referred and a note should be made below of their name and the reasons for non-certification. Tutors should encourage the participant to attend further training.***

|  |  |
| --- | --- |
| **Names of participants referred and requiring extra training prior to certification** | |
| **Name** | **Reason for a referred pass** |
|  |  |
|  |  |
|  |  |
| Managers should be aware that following training there may be implications for staff that have received either a credible witness or referred pass. In these instances, the school should consider the use of a risk management plan. | |
| **Details of any accidents, injuries or incidents requiring attention recordable under HSE regulations.** | |

**If any participant was excluded from the training on the grounds of displaying behaviour directly contrary to your authority’s anti-discriminatory practice, the headteacher or manager should be informed verbally at the earliest available opportunity and in writing which should then be attached to this form. A copy of this record should be sent with a copy of the course outline and competency evaluation sheet to the commissioning manager.**

**Once completed a copy of this form should be sent to** [**<insert**](mailto:Steps@hertfordshire.gov.uk) **email address here>. Any issues or questions arising from training can be discussed with the Therapeutic Thinking Lead.**