**Therapeutic Thinking**

**Competency Evaluation Form**

**Principles of Restrictive Physical Intervention**

Date of Training: Click or tap to enter a date.

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| **Nature of Course** |
| Principles of Restrictive Physical Intervention[ ]  | Refresher[ ]  |
| **School / setting** | **Number of delegates** |
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| ***A copy of the course/module content should be saved for your own records.*** |
| **Lead Tutor(s)** | **Assistant Tutor(s)** |
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| Delegates should be assessed as either:**A**: Achieved – achieved satisfactory standard in physical techniques and principles as demonstrated on day of training.**R**: Referred – not met standards required, or unable to complete whole course. Extra training and support to be offered before certification.The assessment criteria for completion of this form is based on: * Attitude reflected in language and behaviour
* Understanding of principles
* Application and practical demonstration
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| Practitioner | Attitude reflected in language and behaviour | Knowledge of de-escalation strategies | Law and national guidance | Developing policy and plans | Unsafe touch  | Supporting, guiding and escorting | Elbow tuck - Figure of four | Elbow tuck - lone worker | Elbow tuck - braced | Elbow tucks – engage and disengage | Elbow tuck additional support | Personal safety – protective stance | Fix and stabilise - clothing | Fix and stabilise – scarf or neck wrap | Fix and stabilise – hair grab | Fix and stabilise - bites | Protective and educational consequences | Restorative debrief | **Overall assessment****Achieved (A)****Credible Witness (C)****Referred (R)** |
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***If any participant does not reach the appropriate standard for certification, they should be recorded as Referred and a note should be made below of their name and the reasons for non-certification. Tutors should encourage the participant to attend further training.***

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| **Names of participants referred and requiring extra training prior to certification**  |
| **Name**  | **Reason for a referred pass** |
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| Managers should be aware that following training there may be implications for staff that have received either a credible witness or referred pass. In these instances, the school should consider the use of a risk management plan. |
| **Details of any accidents, injuries or incidents requiring attention recordable under HSE regulations.** |

**If any participant was excluded from the training on the grounds of displaying behaviour directly contrary to your authority’s anti-discriminatory practice, the headteacher or manager should be informed verbally at the earliest available opportunity and in writing which should then be attached to this form. A copy of this record should be sent with a copy of the course outline and competency evaluation sheet to the commissioning manager.**

**Once completed a copy of this form should be sent to** **<insert** **email address here>. Any issues or questions arising from training can be discussed with the Therapeutic Thinking Lead.**