Therapeutic Thinking

Competency Evaluation Form

Date of Training:\_\_\_/\_\_\_/\_\_\_

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| Nature of Course |
| Therapeutic Thinking 6 hr [ ]  | Refresher 3 hr [ ]  |
| School / setting | Number of Delegates |
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***A copy of the course/module content should be saved for your own records.***

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| Lead Tutor | Additional Tutor(s) |
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Delegates should be assessed as either:

**A**: Achieved – achieved satisfactory standard in physical techniques and principles as demonstrated on day of training

**R**: Referred – not met standards required, or unable to complete whole course. Extra training and support to be offered before certification

The assessment criteria for completion of this form is based on

* Attitude reflected in language and behaviour
* Understanding of principles
* Application and practical demonstration

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|  | Name | Attitude reflected in language and behaviour | Introduction & aims | Graduated approach – curriculum and policy | Underpinning principles | Underpinning theory | Exclusion | Understanding discipline | Restorative debrief | Individual Analysis and Planning | Therapeutic Understanding of Language (Optional) | Therapeutic Understanding of Touch(Optional) | Therapeutic Thinking Physical Skills Coaching (Optional) | Therapeutic Understanding of Group Dynamic(Optional) | Summary | Overall AssessmentA (Achieved) R (Referred) |
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***If any participant does not reach the appropriate standard for certification, they should be recorded as Referred and a note should be made below of their name and the reasons for non-certification. Tutors should encourage the participant to attend further training.***

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| **Names of participants referred and requiring extra training prior to certification**  |
| **Name**  | **Reason for a referred pass** |
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| Managers should be aware that following training there may be implications for staff that have received referred pass. In these instances, the school should consider the use of a risk management plan. |
| **Details of any accidents, injuries or incidents requiring attention recordable under HSE regulations.** |

***If any participant does not reach the appropriate standard for certification, they should be recorded as Referred and a note should be made below of their name and the reasons for non-certification. Tutors should encourage the participant to attend further training.***

**If any participant was excluded from the training on the grounds of displaying behaviour directly contrary to your authority’s anti-discriminatory practice, the headteacher or manager should be informed verbally at the earliest available opportunity and in writing which should then be attached to this form. A copy of this record should be sent with a copy of the course outline and competency evaluation sheet to the commissioning manager.**

**Once completed a copy of this form should be sent to……………………………………………………………**

**Any issues or questions arising from training can be discussed with the Therapeutic Thinking Lead.**