## Safeguarding Updates

| Information   | Link   |
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| Child safeguarding incidents  | Read the CASPAR briefing: Summary of           |
| Source: NSPCC Learning  | the Child Safeguarding Practice Review         |
| Date published: 06 January 2025   | Panel annual report 2023/24                    |
| NSPCC Learning has published a CASPAR briefing summarising the recent         |  |
| Child Safeguarding Practice Review Panel's annual report, which looked at     |  |
| the child safeguarding system in England, based on serious child              |  |
| safeguarding incidents occurring between April 2023 and March 2024. The       |  |
| CASPAR briefing summarises: the context and challenges in the                 |  |
| safeguarding and child protection system; data from rapid reviews;            |  |
| spotlight themes and learning for practice; and plans for the Panel's future  |  |
| work.   |  |
| Children's Wellbeing and Schools Bill   | Read the news story: Legislation breaks        |
| Source: DfE   | down barriers to opportunity for all           |
| Date published: 17 December 2024  | children                                       |
|   | Read the policy summary: <u>Children's</u>     |
| The Children's Wellbeing and Schools Bill has been published and              | Wellbeing and Schools Bill 2024: policy        |
| introduced to Parliament for its First reading on 17th December. The Bill     | summary  |
| aims to change the law to better protect children and raise standards in      | Access the Bill: Children's Wellbeing and      |
| education in England. Measures proposed in the Bill include: the              | Schools Bill - UK Parliament                   |
| introduction of registers in every local authority in England to identify     |  |
| children who are not in school; a system of unique identifier numbers for     |  |
| children across services to assist information and data sharing;              |  |
| strengthening the role of education professionals in safeguarding; greater    |  |
| support for families to stay together, including access to Family group       |  |
| decision-making meetings for all families with children at risk of entering   |  |
| the care system; and stronger regulation of children's social care providers. |  |
| Additionally, parents will no longer have an automatic right to educate       |  |
| their children at home if their child is subject to a child protection        |  |
| investigation or under a child protection plan. The DfE has published policy  |  |
| summary notes on measures in the Bill.  |  |
| Unregistered children's homes   | Read the report: Illegal children's homes      |
| Source: Children's Commissioner for England                                   |  |
| Date published: 16 December 2024  | See also on NSPCC Learning                     |
|   | > <u>Children in care</u>                      |
| The Children's Commissioner for England has published a new report on         |  |
| the use of unregistered children's homes in England. The Commissioner         |  |
| requested information from local authorities about looked after children      |  |
| placed in unregistered children's homes on 1 September 2024. The report       |  |
| found that: 775 looked after children were living in unregistered             |  |
| placements; the majority of children in unregistered homes were older         |  |
| teens; and the majority of children were placed in out-of-local-authority-    |  |
| area accommodation. Recommendations include: investment in                    |  |
| developing therapeutic children's homes with joint health and social care     |  |
| support and stronger disincentives for providers and local authorities to     |  |
| prevent the use of unregistered children's homes.                             |  |
| Care experienced young people   | Access the resource: <u>Hierarchy of needs</u> |
| Source: Children's Commissioner for England                                   | for care experienced young people              |

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| Date published: 10 December 2024   |   |
| The Children's Commissioner for England's Care Experienced Advisory<br>Board have designed a hierarchy of needs for care experienced young<br>people. Based on Maslow's Hierarchy of Needs, the visual guide aims to<br>help professionals support and understand the needs of care experienced<br>young people. The needs include: physical/physiological; safety;<br>integration and belonging; and self-esteem, independence and autonomy.<br><b>Residential services</b><br><b>Source:</b> Care Inspectorate<br><b>Date published</b> : 19 December 2024   | Read the news story: <u>Revised guidance</u><br>for children and young people's<br>residential services   |
| The Care Inspectorate has updated its admissions guidance for residential services and the protocol for use of the emergency bedroom in secure accommodation services in Scotland. The guidance for matching looked after children and young people sets out the Care Inspectorate's expectations for services to plan for and assess the needs of children and young people before a placement begins. The protocol and procedures for secure accommodation aims to ensure consistent and safe practice around the use of emergency beds - a single secure bedroom which is not an integral part of one of the secure houses.   |   |
| Child sexual exploitation and abuse<br>Source: Digital Futures for Children centre<br>Date published: 03 December 2024   | Read the report: <u>Guiding principles for</u><br>addressing technology-facilitated child<br><u>sexual exploitation and abuse</u>                             |
| The Digital Futures for Children centre has published a report exploring technology-facilitated child sexual exploitation and abuse (CSEA). Based on expert interviews, consultation and desk research, the report sets out six guiding principles to support policymakers, researchers, and practitioners in understanding and responding to technology-facilitated CSEA. The principles are based on a holistic and context-sensitive child rights approach. Key recommendations include: children's voices count and should be used to inform the design of measures to respond to technology-facilitated CSEA; language matters and professionals should avoid using words that blame children; and responses to technology-facilitated CSEA, whether by legislators, law enforcement, social welfare institutions or parents, must avoid placing blame on children, both explicitly and implicitly. |   |
| Online safety<br>Source: Ofcom<br>Date published: 16 December 2024   | Read the press release: <u>Time for tech</u><br><u>firms to act: UK online safety regulation</u><br><u>comes into force</u><br>Access the codes and guidance: |
| Ofcom has published its first-edition codes of practice and guidance on tackling illegal harms online. The publications aim to help technology companies comply with the safety duties in the UK's Online Safety Act. Tech providers are required to undertake risk assessments related to illegal harms to children and adults using their platforms by 16 March 2025. Subject to the Codes completing the Parliamentary process, from 17 March 2025, providers will also need to implement the safety measures set out in the Codes or use other effective measures to protect users from illegal content and activity.  | Statement: protecting people from illegal harms online   See also on NSPCC Learning   > Preventing online harm and abuse                                      |

| Children and violence<br>Source: YEF<br>Date published: 18 December 2024  | Read the report: Who has access to<br>positive activities, youth clubs and<br>trusted adults? |
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| The Youth Endowment Fund (YEF) has published the final findings from its<br>annual Children, violence and vulnerability research. The YEF surveyed<br>over 10,000 13- to 17-year-olds in England and Wales about their<br>experiences of violence. This report looks at children's access to positive<br>activities, youth clubs and trusted adult figures. Findings include: youth<br>clubs seem to be reaching those who need them most with vulnerable<br>children being the most likely to attend; and most children in the study,<br>including those most affected by violence, said they had a trusted adult<br>outside the home.   |   |
| <b>Children in need</b><br><b>Source:</b> Children's Commissioner for England   | Read the report: <u>Deaths of children in</u><br>need   |
| Date published: 12 December 2024  |   |
| The Children's Commissioner for England has published a report on deaths<br>of children in need, including looked after children, children on a child<br>protection plan, and children on a child in need plan. The report examines<br>the characteristics of children and young people who die having had social<br>care involvement, and how they compare to all child deaths. It highlights<br>the specific risks faced by children known to social care services and issues<br>around information sharing between services and limited contact with<br>children's services professionals. Recommendations from the<br>Commissioner include: a change in the law to give children in England<br>equal protection from physical assault to adults; schools to be at the<br>centre of safeguarding arrangements; and greater oversight of home<br>educated children. |   |