

Early Years Graduated Response for settings

What is available to support children with SEND

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|   | What you can do  | Where to get help  |
| Identifying needs  | * Discuss with parents
* Complete Early Years Development Journal (EYDJ) and language tracker to identify gaps/delays
* Complete Early Years Individual Education Plan (EYIEP) and plan what support will be offered to teach to the gaps identified
* Check out the Ordinarily available and graduated support document for ideas of strategies to try
* Review success of EYIEP this should be done every 6 weeks
 |  Please see the Wokingham schools hub forEarly Years Development JournalsLanguage trackers,EYIEP templateOrdinarily Available Provision documentSee link below[Wokingham Schools Hub](https://wsh.wokingham.gov.uk/early-years-childcare-and-play/special-educational-needs-and-inclusion) |
|  | If progress is seen, continue to monitor through updating the EYDJ and language tracker, reviews with parents, update EYIEP outcomes and provision as required. If progress is limited consider requesting additional support:  |
| Getting extra help from Wokingham  | * Join the weekly SENCO drop in to discuss any concerns, signposting and advice from the Early Years Area SENCO and other SENCO’s on the call.
* Request SEND setting support for an individual child, with parental consent.
* You could access
	+ a surgery style TEAMS meeting with an Early Years Educational Psychologist or Early Years Area SENCO or
	+ Setting visit from EP or Area SENCO with will include an observation, discussion with staff and parents
* If you feel the family would benefit from additional services including our Portage groups and home visiting service then please complete a referral to the Early Years support panel.
* Contact Early Years team regarding general SEND support for the setting (e.g.

General inclusive practice, bespoke training needs) * Contact Maria Gibbs to make an appointment at the speech and language therapy drop in surgery . This is held monthly with a speech therapist and unnamed children can be discussed.
* Signpost parents to ASSIST for courses and workshops they can access (ASSIST will support families when a child is on the Neurodiversity pathway or has a diagnosis of Autism)
* Signpost parents to the FIRST team who can provide support for parents around issues with sleep, behaviour and anxiety.
* Keep an eye on the Wokingham training hub for training opportunities and to book onto the termly SENCO network meeting
* Login to the Providers only section of the Wokingham schools hub to view bitesized videos on topics which reflect a range of strategies, approaches and themes which settings have requested.

E.g. Autism and girls, Schematic play, PDA,Therapeutic thinking  | SENCO drop in every Wednesday morning, 9.30-10.30[SENCO Drop in](https://teams.microsoft.com/l/meetup-join/19%3Ameeting_OTMzMzUwNGMtMTM2ZS00YmJkLTkzOTEtMjE0ZmI2OTA5MmEw%40thread.v2/0?context=%7b%22Tid%22%3a%22996ee15c-0b3e-4a6f-8e65-120a9a51821a%22%2c%22Oid%22%3a%228b1e82f6-512e-4806-95af-6e9b3e0d879a%22%7d)Please see Wokingham schools hub for request forms and parental consent forms [Wokingham Schools Hub](https://wsh.wokingham.gov.uk/early-years-childcare-and-play/special-educational-needs-and-inclusion)  [Early Years Support Panel referral form](https://www.wokingham.gov.uk/children-families-and-young-people/children-and-families/childcare-pre-schools-and-nurseries/early-years-support-panel-referral) Earlyyears@wokingham.gov.uk   childcaretraining@wokingham.gov.uk   ASSIST@wokingham.gov.uk    [Family Intervention Resources and Support Team (FIRST)](https://www.wokingham.gov.uk/children-families-and-young-people/send-local-offer/social-care-children-send/send-social-care-support-services/family-intervention-resources-and-support-team)[Wokingham training hub](https://wsh.wokingham.gov.uk/early-years-childcare-and-play/training/)   |
| Getting help from health professionals  | * Encourage parents to contact their Health visitor, especially for issues with diet, sleep, toilet training
* Parents can contact the speech and language enquiry line and speak directly to a speech therapist.
* Parents and setting staff can also book on a range of online language development workshops
* Refer to the speech and language toolkits for ideas
* Signpost parents to make a referral to the university of Reading SALT clinic
* The setting can request a range of outreach support from The Grove, based at Hghwood Primary School for speech and language support
* If children have sensory processing difficulties, parents and setting staff can access sensory processing workshops and information
* If the setting and parents feel that an assessment of Autism would be of benefit to the child then together they can complete the referral form. It would be helpful if parents also contact their health visitor to conduct a developmental assessment.
* If a referral for an assessment of Autism is made please also make a referral to the Early Years Support Panel, as additional services may be available to the family.
 | CHAT Health 07312263283Ask parents to contact the speech and language enquiry line (Tuesday/Thursday)01189043700[Language Development Workshops booking form](https://www.wokingham.gov.uk/children-families-and-young-people/send-local-offer/health-and-wellbeing/health-services-children-aged-5-and-under)[speech and language toolkit](https://wsh.wokingham.gov.uk/early-years-childcare-and-play/early-years-tool-kits/)  [Paediatric Clinic - Speech And Language Therapy (reading.ac.uk)](https://sites.reading.ac.uk/slt-clinic/speech-and-language-therapy-clinic/paediatric-clinic/)[The Grove outreach support](https://www.highwood.wokingham.sch.uk/page/?title=The+Grove+Outreach&pid=166) [CYPIT sensory workshops](https://cypf.berkshirehealthcare.nhs.uk/health-and-development/sensory-processing/)   [Request for help guidance | Children Young People and Families Online Resource](https://cypf.berkshirehealthcare.nhs.uk/adhd-and-autism-neurodiversity/request-for-help-guidance/)  [Early Years Support Panel referral form](https://www.wokingham.gov.uk/children-families-and-young-people/children-and-families/childcare-pre-schools-and-nurseries/early-years-support-panel-referral) |
| If following the assess, plan, do, review cycle a concern remains and the child requires further support to work towards targeted outcomes you may consider requesting additional funding using the Early Years Inclusion Funding application form |
| Getting additional funding for a child at your setting  | • Settings can apply for Early Years Inclusion Funding (EYIF) for any child in receipt of Early years funding.The forms to do so can be found on the Wokingham Schools Hub and must be accompanied by parental consent. | [Wokingham Schools Hub](https://wsh.wokingham.gov.uk/early-years-childcare-and-play/special-educational-needs-and-inclusion) |
| If the child has complex needs education, health and care needs and requires a high level of additional support you may work with parents to request an Education, Health and Care needs assessment  |
| Applying for an Education Health and Care Needs Assessment  | * Either the setting or parents can apply for an EHC needs assessment.
* Parents should use the [EHC Needs Request - Parent Application form to request a Statutory Needs Assessment](https://wsh.wokingham.gov.uk/EasySiteWeb/GatewayLink.aspx?alId=517058) along with any other professional reports they have
* You can support parents to do this and should provide the following as your supporting evidence
	+ Early Years Inclusion Funding form
	+ Early Years Developmental Journal
	+ EY Individual Education Plan
* If the setting initiates the request for assessment then please use the Early Years Inclusion Funding Form along with a covering email to the SEND team requesting a statutory Needs assessment.
 | All forms you need can be found on the Wokingham Schools Hub[Wokingham Schools Hub](https://wsh.wokingham.gov.uk/early-years-childcare-and-play/special-educational-needs-and-inclusion)      |
| Specialist nursery provision |
| Specialist nursery provision | * Dingley’s Promise provide specialist nursery provision as well as outreach support. Many children access Dingley’s Promise alongside a mainstream provision.
 | [Wokingham - Dingley's Promise](https://dingley.org.uk/wokingham-2/) |
| There are some local groups available for children with SEND – it can be helpful to signpost parents to these.  |
| Local groups for children with SEND  | * Wiggly worms, group for children on the neurodiversity pathway or with a diagnosis of Autism, Brambles children’s centre, Thursday 9.30-11.30
* Ladybirds, group for under 5’s with SEND, every other Friday morning term time only and Saturday mornings.
 | Katherine.fudge@wokingham.gov.uk   [Charity | Building For The Future | England (bftf.org.uk)](https://www.bftf.org.uk/)  |