

Safeguarding Updates

Information	Link
<p>Housing and safeguarding children Source: NSPCC Learning Date published: 11 April 2025</p> <p>NSPCC Learning has published a Learning from case reviews briefing on housing. It summarises the key issues and learning for improved practice for housing services and providers from a sample of case reviews published between 2020 and 2023. The briefing highlights that housing professionals need to: understand their responsibility to recognise and respond to safeguarding and child protection concerns, even if the accommodation itself poses no issues; work effectively with other agencies and actively share their knowledge about families; and consider the needs of the whole family and the role of the local area in meeting those needs.</p>	<p>Read the briefing: Housing: learning from case reviews</p>
<p>Wraparound care Source: NSPCC Learning Date published: 07 April 2025</p> <p>NSPCC Learning has published a blog post looking at the provision of safe wraparound care for primary-school aged children. The blog explores the safeguarding responsibilities of wraparound care providers across the UK who provide regular childcare before and after school. It also discusses schools' safeguarding responsibilities in England when wraparound care is not directly managed by the school.</p>	<p>Read the blog: Providing safe wraparound care for children</p>
<p>Child sexual abuse Source: Home Office Date published: 08 April 2025</p> <p>The Home Office has published a progress update on the Government's work to tackle child sexual abuse in the UK. In a speech made by Jess Phillips, the Safeguarding Minister, the Government has also outlined steps being taken to act on the recommendations from the Independent Inquiry into Child Sexual Abuse (IICSA). In addition to measures already announced by the Government, plans include: the creation of a new Child Protection Authority for England; a joint thematic review of child abuse in family settings; and the development of specialist child sexual abuse and exploitation training for social workers and other key members of the children's services workforce.</p>	<p>Read the report: Tackling child sexual abuse: progress update Read the transcript of the speech: Tackling child sexual abuse and exploitation: update</p> <p>See also on NSPCC Learning > Independent Inquiry into Child Sexual Abuse (IICSA) final report: summary and government response</p>
<p>Child sexual abuse and exploitation Source: Childlight Date published: 09 April 2025</p> <p>Childlight has published a new report in its Searchlight series examining child sexual exploitation and abuse. The report looks at eight Childlight studies, exploring three key areas: profitability and who benefits from child sexual exploitation and abuse; hidden at-risk populations; and accountability, including an analysis of legal challenges in tackling AI-generated child sexual abuse material across the UK. Findings highlight the links between child sexual exploitation and organised crime groups, but</p>	<p>Read the report: Searchlight 2025: Who benefits? Shining a light on the business of child sexual exploitation and abuse (PDF) Read the overview and individual studies: Searchlight 2025</p> <p>See also on NSPCC Learning > Protecting children from sexual abuse</p>

<p>also how mainstream technology providers can benefit, with advertising revenue increasing when platforms attract high volumes of traffic, including traffic generated by online child sexual abuse and exploitation. The report calls for global leaders to come together to provide a comprehensive public health response to tackle child sexual exploitation and abuse.</p>	
<p>Children's social care inspections Source: Ofsted Date published: 04 April 2025</p> <p>Ofsted has announced changes to how children's social care providers in England will be inspected to encourage more children's homes and agencies to look after children who have complex needs. The existing Social care common inspection framework (SCCIF) guidance has been updated and inspectors will focus more on: how providers promote and sustain stability for children; a provider's placement decisions; and the timeliness of a provider's work to prepare children for their next move. The effectiveness of providers' work with partners to achieve greater stability for children, especially for those at most risk of instability, will be central to future inspections.</p>	<p>Read the news story: Changes to social care inspections aimed at improving stability for vulnerable children</p> <p>See also on NSPCC Learning > Safeguarding children with special educational needs and disabilities (SEND)</p>
<p>Support services for care experienced children Source: Foundations Date published: 08 April 2025</p> <p>Foundations has produced a new practice guide on mentoring and befriending support for care experienced children and young people. The guide explores the latest evidence and highlights the value of mentoring and befriending programmes in improving outcomes for care experienced children and those at risk of entering care. It also brings together research on the views of children and young people about the design and delivery of mentoring and befriending support. The guide includes key principles and recommendations to help local authorities and third sector organisations commission effective mentoring and befriending interventions.</p>	<p>Read the article: Building the evidence on effective mentoring & befriending support</p> <p>Access the guide: Mentoring & befriending</p>
<p>Gender-based violence Source: Plan International UK and She is Not Your Rehab Date published: 04 April 2025</p> <p>Plan International UK and She is Not Your Rehab have developed a resource to support youth workers in fostering safe, respectful and trauma-informed spaces where young people can engage in conversations about gender, power and equality. The resource, consisting of eight modules and a workbook, aims to equip practitioners with the knowledge and skills to be positive role models and facilitate conversations that challenge attitudes and behaviours contributing to gender-based violence.</p>	<p>Access the resource: Create the conditions</p>
<p>Contexts of contextual safeguarding - creating safety for adolescents beyond their homes across sectors and geographies</p> <p>This conference, organised by Durham University in partnership with the Association of Child Protection Professionals (AoCPP), takes place on 17 and 18 September 2025 in Durham.</p>	<p>Find out more: Durham University</p>