

Safeguarding Updates

Information	Link
<p>Together for Childhood Source: NSPCC Learning Date published: 13 June 2025</p> <p>NSPCC Learning has published four case studies exploring the effectiveness of the Together for Childhood (TfC) programme. TfC, the NSPCC's place-based approach to preventing child abuse and neglect, aims to strengthen the way that local communities and organisations work together to help keep children safe. The 10-year programme started in 2017 across four sites in the UK - Grimsby, Glasgow (Govan), Plymouth and Stoke. The case studies highlight the successes, challenges and opportunities for sustainability in each site.</p>	<p>Download the case studies: Case studies from the developmental evaluation of Together for Childhood</p> <p>See also on NSPCC Learning > Developmental evaluation of Together for Childhood</p>
<p>Child neglect Source: NSPCC Date published: 10 June 2025</p> <p>The NSPCC has published a news story on contacts from adults with concerns about child neglect. Data from the NSPCC Helpline shows that in 2024/25, almost 18,000 contacts about child neglect were received. This accounts for one quarter of all Helpline contacts, making child neglect the number one reason why adults reach out to the Helpline. The news story calls for a national neglect strategy and provides recommendations for what this should include.</p>	<p>Read the news story: Child neglect concerns the number one reason for adults reaching out to our Helpline</p> <p>See also on NSPCC Learning > Protecting children from neglect</p>
<p>Childhood Source: NSPCC Date published: 6 June 2025</p> <p>The NSPCC has published a news story exploring findings from a YouGov survey about parents' views of their children's childhoods. Key findings from a survey of 4,017 UK parents and carers include: the majority of parents and carers believe that their own childhood was safer and easier than their child's; nearly 40% believe their child plays online every day or multiple times a day; in-person play decreases as a child ages; and a third of participants stated that concerns over safety are the biggest barrier to children playing more in-person.</p>	<p>Read the news story: Majority of parents believe they had a safer, easier and better childhood than their children</p>
<p>Children in care Source: DfE Date published: 12 June 2025</p> <p>The Department for Education (DfE) has released data on the stability of placements, school provision, and professional support for children in care in England. The statistics are based on children in care on 31 March 2024. Key findings include: 10% of children had experienced three or more placements in the past year, a slight decrease from 11% in 2023; 8% of children experienced at least one mid-year school move; over a quarter of children had three or more social workers in the past year, with under-1-year-olds experiencing the highest social worker instability; and 1% of children experienced high instability in all three measures.</p>	<p>Explore the data: Stability measures for children looked after in England</p> <p>See also on NSPCC Learning > Children in care: statistics briefing</p>

<p>Children's social care Source: HM Treasury Date published: 11 June 2025</p> <p>The UK Government has published a policy paper setting out its spending plans for the next five years. In relation to children and families, key commitments include: investing £555 million in children's social care over three years to promote earlier intervention and help more children stay with their families; providing £560 million between 2026/27 and 2029/30 to refurbish and expand children's homes and foster care placements; expanding mental health support teams to all schools in England by 2029/30; expanding free school meals in England to all children with a parent receiving universal credit; and reforming the Special Educational Needs and Disabilities (SEND) system to improve pupil outcomes.</p>	<p>Read the paper: Spending review 2025</p>
<p>Family group conferences Source: Foundations Date published: 5 June 2025</p> <p>Foundations has published a report on families' experiences of being offered a family group conference (FGC) in England. The report reviews existing literature on why families choose to take up or refuse the offer of an FGC. Key findings include: some families may be unwilling to accept an FGC due to a lack of trust in the statutory services, their own family network, or the effectiveness of an FGC; there are sometimes misunderstandings amongst social workers about what the FGC model is and the situations where it is an appropriate intervention; and having control over the practical arrangements of the meeting and a sense of hope that the FGC can improve their situation encourages families to accept an FGC.</p>	<p>Read the press release: New rapid evidence review: understanding families' experiences of being offered a family group conference Download the report: Rapid evidence review: families' experiences of family group conferences</p>
<p>Supporting families Source: DfE Date published: 9 June 2025</p> <p>The Department for Education (DfE) has published a report summarising learning from the delivery of the final year of the Supporting families programme in England. Supporting families ran from April 2012 to March 2025. The programme promoted a whole family approach to helping families with multiple needs. Data collected from English local authorities for 2024/25 reveals that: in 2024/25, 104,761 families were supported to achieve a successful family outcome; Supporting families achieved a total of 858,179 successful family outcomes between 2012-2025; and the programme delivered research and evaluation into early help, and supported local system transformation and improvements to local data systems.</p>	<p>Download the report: Supporting Families programme: annual report 2024 to 2025</p>
<p>NOTA Scotland</p> <p>This conference, organised by NOTA Scotland, a support network for professionals working to prevent sexual abuse, takes place on 8-9 September in Stirling.</p>	<p>Find out more: NOTA Scotland annual conference</p>