

Safeguarding Updates

Information	Link
<p>Online safety Source: NSPCC Learning Date published: 05 June 2025</p> <p>NSPCC Learning has published a series of expert insight videos on online safety. The series includes talking head contributions from a range of practitioners and young people. The films aim to help those working and volunteering with children to explore what online safety means, recognise the risks children face, and understand how to support children's safety online.</p>	<p>Watch the films: Online safety: expert insight videos</p>
<p>Sexuality and gender identity Source: NSPCC Date published: 02 June 2025</p> <p>The NSPCC has published a news story on 2,400 Childline counselling sessions regarding children's issues or concerns about sexuality, gender and identity issues in 2024/25. The story discusses young people's concerns including discrimination, coming out and worries about prejudice or bullying. The story also signposts to help and resources for children, parents and carers.</p>	<p>Read the news story: Childline delivers thousands of counselling sessions to young people about sexuality and gender identity issues</p> <p>See also on NSPCC Learning > Safeguarding LGBTQ+ children and young people</p>
<p>Child sexual abuse support services Source: CSA Centre Date published: 30 May 2025</p> <p>The Centre of expertise on child sexual abuse (CSA Centre) has published a study on the provision of support services in England and Wales for children who have experienced sexual abuse; families of children who have been sexually abused; and adults sexually abused in childhood. As well as a mapping exercise, 124 sexual abuse support services completed an online questionnaire which asked about changes to service provision and experiences of providing support. The report highlights a shortage of provision across England and Wales, including significant geographical variation with the North West, West Midlands and South East having particularly low levels of service provision. More than two-thirds of survey respondents said their services had waiting lists. The report discusses implications for policymakers, funders and commissioners.</p>	<p>Read the report: Support Matters: a comprehensive study of the landscape of service provision in response to child sexual abuse in England & Wales</p> <p>See also on NSPCC Learning > Protecting children from sexual abuse</p>
<p>Adultification Source: Listen Up Date published: 01 June 2025</p> <p>Listen Up has published a report on adultification within child safeguarding practice in England. Adultification is a form of bias where children from Black, Asian and minoritised ethnic communities are perceived as being more 'streetwise', more 'grown up' and less vulnerable than other children. The review finds growing awareness of adultification amongst safeguarding practitioners but highlights some concerns about the depth of understanding and commitment to addressing the issue, including</p>	<p>Download the report: Pushing forward – testing learning on adultification in child safeguarding practices in England</p> <p>See also on NSPCC Learning > Safeguarding children who come from Black, Asian and minoritised ethnic communities</p>

<p>resistance to recognising adultification as a form of racism. The report includes recommendations and examples of promising practice.</p>	
<p>Reporting online harm Source: Internet Matters Date published: 23 May 2025</p> <p>Internet Matters has published a data briefing on how children report online harm, using data from a survey of 2,000 parents and 1,000 children in the UK. The briefing discusses: the prevalence of reporting, and how often children report different types of harm; children’s knowledge of blocking and reporting on platforms; barriers to reporting; and reporting processes and outcomes. Key findings include: 71% of children reported experiencing harm online, but only 36% reported it to the platform; and most children said they know how to report or block users, but many are unsure what happens after they make a report. Recommendations include: platforms should be required to publish reporting data; media literacy should be embedded in the school curriculum; and children should be involved in implementing Ofcom’s Codes of practice to ensure that reporting and complaints processes are clear, accessible and suited to most children’s needs.</p>	<p>Read the briefing: Understanding and improving how kids report online harm</p> <p>See also on NSPCC Learning > Online safety resources</p>
<p>Family law proceedings Source: The Family Justice Council Date published: 30 May 2025</p> <p>The Family Justice Council has published guidance for professionals and litigants on the use of covert recordings in family law proceedings concerning children. The new guidance follows an increased use of covert recordings in family law courts and the need to consider the protection and privacy of those subject to the recording. The guidance covers recordings of professionals made by parents without their consent, parents recording each other, and recordings of children.</p>	<p>Read the guidance: Covert recordings in family law proceedings concerning children</p>