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| **Year Group** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **EYFS** | What does it mean to be kind? Integrate with learning how to be together in school and school rules. | Why are some occasions special? – Harvest, Succot, Christmas, Divali, Hannukah. Include items and actions as appropriate. | What can we learn from stories? | Why are some people remembered by others? Jesus at Easter e.g. | Why are some places special? | Bring together the learning form the year and look at the connections between place, occasion, symbol and action e.g. |
| **Y1** | What are worldviews and how do we find out about them (2 lessons)  What do Christians believe about God and why? | What is the story of Jesus and how do Christians remember him? (pt1) What role does the church play? – integrate the two units | How and where did Judaism start? | What is the story of Jesus and how do Christians remember him? (pt2) How and why do Christians pray? | What important things are remembered at Shabbat and either Rosh Hashanah or Pesach?  What might a Jewish way of life look like? | What role does the synagogue play?  What might a Jewish way of life look like? |
| **Y2** | What do different religions and worldviews have in common (2 lessons)  What beliefs and values are important to Hindus and why? | What did Jesus teach his followers and how did he teach? Revise Christmas as part of this unit. | How do Hindus show their beliefs and values in everyday life? What might Hindus learn from traditional stories? | How and why do different Christians worship and celebrate? Revise Easter | What role does a place of worship play in Hindu life? What might a Hindu way of life look like? | What happens in families where there is no religion? |

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| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Y3 | Can observing behaviour reveal what people believe and value? (2 lessons)  How did Jesus teach his followers to show friendship? | What do the biblical names for Jesus tell us about who Christians believe him to be?  Revise Christmas | What do Muslims believe about God (Allah) and why? Why is Prophet Muhammed and why is he important to Muslims? | Why is Easter important to Christians? | How and why is the Qur’an a source of guidance for life for a Muslim? | What is the Mosque and how does it show what Muslims believe? |
| Y4 | How does reading sacred texts help people understand the beliefs and values of others? (2 lessons)  Where do ideas about right and wrong come from for Christians? | How and why do Christians try to make a difference in the world? Link with Christmas? | What do Sikhs believe about God and why? What might it look like to live as a Sikh? | What difference does Pentecost make and to whom? | Where do ideas about right and wrong come from for non-religious families? | What is the Guru Granth Sahib and why is it important to Sikhs?  What role does the Gurdwara play in Sikh life and worship? |
| Y5  Judaism, Islam or both? | What shapes a person's worldview? (2 lessons)  What might it mean to be a Muslim in different parts of the world? Or What might it mean to be Jewish in different branches of Judaism? | Why is the Bible important to some Christians in worship both in church and at home? | What is the role of Jewish sacred texts and tradition?  Or  What do Muslims learn about God and human life from their sacred texts and traditions? | How is the Bible interpreted by different Christians? | How does the Bible teach Christians to be wise? | What influences a non-religious and/or Humanist response to local and global issues of social justice? |
| Y6  Hindu or Sikhi or both? | How well does faith help people cope with matters of life and death? (2 lessons)  What do different Christians believe about life after death and how do they show these beliefs? | How and why do Christians show commitment to God? | How do tradition, sacred text and story help Hindus understand their relationship with the world? Or What do Sikhs learn about God and human life from their sacred texts? | What does it mean to be or to live like a Hindu and/or Sikh person in different parts of the world? | How do Christian beliefs influence the way people respond to local and global issues such as the environment? | What influences the way Hindus and/or Sikhs respond to local and global issues of social justice? |