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| **Year Group** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **EYFS** | What does it mean to be kind? Integrate with learning how to be together in school and school rules.  | Why are some occasions special? – Harvest, Succot, Christmas, Divali, Hannukah. Include items and actions as appropriate.  | What can we learn from stories?  | Why are some people remembered by others? Jesus at Easter e.g. | Why are some places special?  | Bring together the learning form the year and look at the connections between place, occasion, symbol and action e.g.  |
| **Y1** | What are worldviews and how do we find out about them (2 lessons)What do Christians believe about God and why?  | What is the story of Jesus and how do Christians remember him? (pt1) What role does the church play? – integrate the two units | How and where did Judaism start?  | What is the story of Jesus and how do Christians remember him? (pt2) How and why do Christians pray?  | What important things are remembered at Shabbat and either Rosh Hashanah or Pesach? What might a Jewish way of life look like?  | What role does the synagogue play?What might a Jewish way of life look like? |
| **Y2** | What do different religions and worldviews have in common (2 lessons) What beliefs and values are important to Hindus and why?  | What did Jesus teach his followers and how did he teach? Revise Christmas as part of this unit.  | How do Hindus show their beliefs and values in everyday life? What might Hindus learn from traditional stories?  | How and why do different Christians worship and celebrate? Revise Easter  | What role does a place of worship play in Hindu life? What might a Hindu way of life look like?  | What happens in families where there is no religion?  |

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| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Y3 | Can observing behaviour reveal what people believe and value? (2 lessons)How did Jesus teach his followers to show friendship? | What do the biblical names for Jesus tell us about who Christians believe him to be?Revise Christmas | What do Muslims believe about God (Allah) and why? Why is Prophet Muhammed and why is he important to Muslims?  | Why is Easter important to Christians?  | How and why is the Qur’an a source of guidance for life for a Muslim? | What is the Mosque and how does it show what Muslims believe? |
| Y4 | How does reading sacred texts help people understand the beliefs and values of others? (2 lessons)Where do ideas about right and wrong come from for Christians?  | How and why do Christians try to make a difference in the world? Link with Christmas?  | What do Sikhs believe about God and why? What might it look like to live as a Sikh?  | What difference does Pentecost make and to whom? | Where do ideas about right and wrong come from for non-religious families? | What is the Guru Granth Sahib and why is it important to Sikhs? What role does the Gurdwara play in Sikh life and worship? |
| Y5Judaism, Islam or both? | What shapes a person's worldview? (2 lessons)What might it mean to be a Muslim in different parts of the world? Or What might it mean to be Jewish in different branches of Judaism? | Why is the Bible important to some Christians in worship both in church and at home?  | What is the role of Jewish sacred texts and tradition?OrWhat do Muslims learn about God and human life from their sacred texts and traditions? | How is the Bible interpreted by different Christians? | How does the Bible teach Christians to be wise? | What influences a non-religious and/or Humanist response to local and global issues of social justice? |
| Y6Hindu or Sikhi or both?  | How well does faith help people cope with matters of life and death? (2 lessons)What do different Christians believe about life after death and how do they show these beliefs? | How and why do Christians show commitment to God?  | How do tradition, sacred text and story help Hindus understand their relationship with the world? Or What do Sikhs learn about God and human life from their sacred texts? | What does it mean to be or to live like a Hindu and/or Sikh person in different parts of the world?  | How do Christian beliefs influence the way people respond to local and global issues such as the environment? | What influences the way Hindus and/or Sikhs respond to local and global issues of social justice? |