

Safeguarding Updates

Information	Link
<p>Safeguarding principles Source: NSPCC Learning Date published: 04 August 2025</p> <p>NSPCC Learning has launched a new online masterclass outlining the principles of safeguarding and child protection to help keep children safe. The on-demand training session explores different types of abuse, who is most vulnerable, and how to build a positive safeguarding culture in schools, organisations and workplaces. The masterclass has been designed for anyone working or volunteering with babies, children and young people.</p>	<p>Access the masterclass: Principles of safeguarding and child protection masterclass</p>
<p>Child deaths Source: NSPCC Learning Date published: 30 July 2025</p> <p>NSPCC Learning has published an updated statistics briefing on child deaths due to abuse or neglect. The briefing looks at what data and statistics are available about child deaths due to abuse or neglect in the UK, to help people and the organisations they work for make evidence-based decisions about how best to meet the needs of children.</p>	<p>Read the briefing: Child deaths due to abuse or neglect: statistics briefing</p>
<p>Child welfare Source: Centre for Young Lives Date published: 25 July 2025</p> <p>The Centre for Young Lives has published a new annual report examining the scale and nature of childhood vulnerability in England. Drawing on data from government departments and the Office of National Statistics, the report looks at the number of children experiencing different forms of vulnerability such as poverty, mental health problems, having Special Educational Needs or Disabilities, or growing up in care. It also recognises that there are many vulnerable children that the data does not capture, whose needs remain hidden. The report calls for the establishment of a new data dashboard on childhood vulnerability and for central government departments to make use of a single unified definition of childhood vulnerability.</p>	<p>Read the report: Centre for Young Lives' 2025 state of childhood vulnerability report warns the covid pandemic is still casting a long shadow over millions of children in England five years on</p>
<p>Online safety and mental health Source: ACAMH Date published: 28 July 2025</p> <p>The Association for Child and Adolescent Mental Health (ACAMH) has published a blog post exploring the impact of exposure to online harms and misogyny on children and young people. The blog outlines: what online misogyny is and the prevalence of misogynistic content; how adolescent boys engage with the 'manosphere'; and implications for policy and practice.</p>	<p>Read the blog: Adolescence at risk: online misogyny, mental health, and the urgent need for action</p> <p>See also on NSPCC Learning > Preventing online harm and abuse</p>
<p>Online harms Source: Internet Matters Date published: 21 July 2025</p>	<p>Read the blog: Protecting children from online violence</p>

<p>Internet Matters has published a blog post on children’s exposure to harmful violent content online. The blog explores: the impact of online violence on children’s development; the types of online violence children might encounter such as videos or images of real-life physical assaults or posts showing or referencing instances of sexual assault, harassment, or exploitation; and how parents can recognise the signs and help keep their children safe online.</p>	
<p>Learning reviews Source: Care Inspectorate Date published: 30 July 2025</p> <p>The Care Inspectorate has published a summary report on learning reviews carried out for children and adults in Scotland. The report draws data from learning review notifications from adult protection committees (APCs) and child protection committees (CPCs) in Scotland. It summarises the characteristics of the children and young people involved including age, ethnicity and type of harm. It also looks at children and young people who died, including care experienced children, and highlights themes and recurrent issues from report recommendations. Between 1 April 2024 and 31 March 2025, 34 learning review notifications were received from 15 child protection committees concerning 42 children and young people. Nine notifications proceeded to a learning review. Key messages include: the number of learning review notifications for children and young people in Scotland in 2024/25 was less than the previous year; and the neglect of children and young people was the most prominent type of harm identified in learning reviews for children during this period.</p>	<p>Read the report: Learning reviews for children and adults in Scotland summary report 2025 (PDF)</p>
<p>Preparing for mandatory reporting of child sexual abuse conference</p> <p>This conference, organised by Healthcare Conferences UK, takes place on 22 October 2025 online.</p>	<p>Find out more: Healthcare Conferences UK</p>