 

**Support for newly arrived pupils with EAL**

Support is available for staff from Emily Waddilove, Teaching and Learning Advisor.

Support for EAL children is available from two EAL Teaching Assistants, Lena Kulkhanjian and Barbara Szczerba.

**Support for school staff**

* **Training courses open to all schools** – offered free of charge:
* **Preparing to welcome new arrivals with EAL to your school**

Thursday 25th September 4 – 5.30pm via Teams

This course focuses on the whole school provision required to welcome and induct new arrivals from abroad. (Cross phase)

* **How to support beginner learners of EAL in the primary classroom**

Monday 29th September 4 – 5.30pm via Teams

This course focuses on classroom practice to support new arrivals.

* **How to support beginner learners of EAL in the secondary classroom**

Tuesday 7th October 4 – 5.30pm via Teams

This course focuses on classroom practice to support new arrivals.

**Course booking:** To receive the Teams invitation to any of these courses,please complete the booking form on the Wokingham schools hub - <https://wsh.wokingham.gov.uk/form/schools-online-booking>

* **Bespoke support from the Teaching and Learning Advisor**

On request, Emily Waddilove can meet with teachers and teaching assistants to provide advice and guidance on supporting new arrivals. Emily can also deliver training sessions and EAL surgeries for school staff.

[emily.waddilove@wokingham.gov.uk](mailto:emily.waddilove@wokingham.gov.uk)

07917 598197

* **Two EAL network meetings per year** - offered free of charge to all schools:
* Thursday 20th November 4-5pm via Teams
* Tuesday 20th January 4-5pm via Teams

**Booking:** To receive the Teams invitations for these meetings,please complete the booking form on the Wokingham schools hub - <https://wsh.wokingham.gov.uk/form/schools-online-booking>

* **Wokingham Schools Hub – Guidance on supporting new arrivals**
* ‘New arrivals toolkit-Primary’:

<https://wsh.wokingham.gov.uk/learning-and-teaching-support/minority-ethnic-achievement/english-additional-language/new-arrivals>

* New arrivals toolkit-Secondary:

<https://wsh.wokingham.gov.uk/learning-and-teaching-support/minority-ethnic-achievement/english-additional-language/new-0>

* **The Bell Foundation website**
* Classroom strategies document - including guidance specific to children at different stages of learning EAL:

<https://www.bell-foundation.org.uk/resources/detail/classroom-guidance-and-strategies-to-support-eal-learners/>

* ‘Great Ideas’ pages - Information about 20 key EAL support strategies:

<https://www.bell-foundation.org.uk/eal-programme/guidance/effective-teaching-of-eal-learners/great-ideas/>

* Searchable resources database:

[Learning resources Archives - The Bell Foundation](https://www.bell-foundation.org.uk/resources/resource-filter/learning-resources/?resource_filter=380&resource_programme%5B%5D=421)

**Support for children**

* Two **EAL Teaching Assistants** provide support for children.

The EAL TAs can offer the following forms of support:

* Classroom support for recently arrived EAL learners speaking any language
* Bilingual classroom support for Arabic and Polish speaking pupils
* Initial assessments of children recently arrived in the UK
* ‘Racing to English’ intervention sessions
* Talking Partners intervention programme for primary school pupils – which supports the development of oral language skills required for academic success

For groups of pupils aged 4 - 11 who:

- Lack skills and confidence as speakers and listeners

- Are learning EAL but are beyond the early stages of English language acquisition

- Have SLCN

- Have emotional literacy needs and social difficulties

To request classroom support from an EAL TA, please complete the form on this web page, and return it to Emily Waddilove:

<https://wsh.wokingham.gov.uk/learning-and-teaching-support/minority-ethnic-achievement/english-additional-language>

To request any other form of support from an EAL TA, please contact Emily Waddilove.

The support request form enables support to be prioritised for children most needing support, and for schools which have admitted higher numbers of new arrivals. Support will be prioritised for refugee or asylum-seeking children.

The two EAL TAs are part time and won’t be able to offer immediate support to meet all requests, but support will be allocated as soon as this is possible.

* Bilingual support can also be provided by **bilingual Reading University student volunteers.**

Please complete the form here to request this support:

<https://wsh.wokingham.gov.uk/learning-and-teaching-support/minority-ethnic-achievement/english-additional-language>

Please return the form directly to the Students in Schools coordinator at: [sis@reading.ac.uk](mailto:sis@reading.ac.uk)

The university does not guarantee that a student speaking the required language will be found, but do their best to fulfil requests. Students come into school for 1½ - 2 hours a week for one term. Students are likely to find it difficult to get to schools which do not have good public transport links with the university.

**Resources to support new arrivals**

* **Intervention materials**

It is recommended that schools use the ‘Racing to English’ materials for supporting new arrivals. The materials include over 350 language activities, downloadable after purchase. Purchasing details can be found here: <https://racingtoenglish.com/shop/>

Emily Waddilove can provide guidance to schools on using these materials.

* **Dual language resources**

The best publisher of dual language books is Mantra Lingua: <http://uk.mantralingua.com/> Dual language picture dictionaries for FS-KS2, and story books suitable for FS-KS3, are available in most languages.

Bay Foreign Language books are a good stockist of bilingual dictionaries for KS2-4 pupils: <https://www.baylanguagebooks.co.uk/index.php>

**Interpreting for meetings with parents**

Interpreting is a skilled activity, and it is recommended that schools use a professional interpreting service. Below are suggestions for services to use.

* **Clear Voice Interpreting Service**

(A social enterprise, with all profits going to the charity Migrant Help)

[sales@clearvoice.org.uk](mailto:sales@clearvoice.org.uk)

0800 520 0380

[Clear Voice - Award-winning interpreting & translation](https://clearvoice.org.uk/)

* **Dals**

<https://dals.co.uk/>

* **Language Line Solutions**

<https://www.languageline.com/uk>

Tel. 0800 169 2879

Before using an interpreter, school staff are advised to read the document **‘Working with interpreters – guidance for schools’** available on the Wokingham Schools Hub here: <https://wsh.wokingham.gov.uk/learning-and-teaching-support/minority-ethnic-achievement/english-additional-language>