**Early Years to Primary Transition document **

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| --- | --- | --- | --- |
| **Child’s Name** |  | **Date of Birth** |  |
| **EY setting** |  | **Date started** |  |
| **Primary School** |  | **Start Date** |  |
| **SEND status** on headcount | **N** None | **K** Send support | **E** Education Health and Care plan (EHCP) |
| **Additional Funding** | **EYPP** | **EYIF** | **DAF** | **DLA** |
| **Vulnerable Groups** | **LAC/CIN/CP** | **GRT** | **EAL** | **Armed Forces** |
| **Health Professionals involved** | **2yr HV check Y/N** | **SALT** | **OT** | **Physio** | **Paediatrician** | **CAMHS** |
| **Education Professionals involved** | **Portage** | **EP** | **EY Area Senco** |
| **Stage of graduated response** | **Stage 1**Universal | **Stage 2**Targeted, Individual Education Plan’s (IEP) in place | **Stage 3**External professionals involved, gathering evidence for an EHCP | **Stage 4**EHCP requested or issued |
| **Early Years Developmental Journal (EYDJ) Outcomes**(This will only be completed if a child has a K or E code) | **PSED**0-11 months E/D/S8-20 months E/D/S16-26 months E/D/S22-36 months E/D/S30-50 months E/D/S40-60 months E/D/S | **Communication and Interaction**0-11 months E/D/S8-20 months E/D/S16-26 months E/D/S22-36 months E/D/S30-50 months E/D/S40-60 months E/D/S | **Physical and sensory**0-11 months E/D/S8-20 months E/D/S16-26 months E/D/S22-36 months E/D/S30-50 months E/D/S40-60 months E/D/S | **Thinking**0-11 months E/D/S8-20 months E/D/S16-26 months E/D/S22-36 months E/D/S30-50 months E/D/S40-60 months E/D/S |
| **Suggested Level of Transition support required** | **Level 1**Universal | **Level 2**TargetedTelephone conversation with EY setting.EY setting to complete one page profile. | **Level 3**Visit to EY settingTransition meetingWith parents and EY setting.EY setting to complete one page profile and forward all professional reports. | **Level 4**Consultation process with LAVisit to EY setting highly recommended.Bespoke transition package in place after consultation with EY setting and parents. |

**I am happy for the information contained in this document to be shared with the Primary School my child will be attending in September 2026.**

**Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent/Carer**

**My one page profile**

|  |  |  |
| --- | --- | --- |
| My Special Educational Needs | My Health NeedsMedications/Allergies/Diagnosis | My Self Care Needs |

**In the boxes below I have listed things I like and don’t like so that you can understand me a bit better.**

|  |  |  |  |
| --- | --- | --- | --- |
| Things I am good at | How I like to play | Things I like | Things that help when I am upset |
| How I talk and communicate | Things I don’t like | Things that show I am upset |
| It helps me when adults support me by |
| My profile has been completed by: Date: |