**Early Years to Primary Transition document **

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Child’s Name** |  | | | | | | **Date of Birth** | | | |  | |
| **EY setting** |  | | | | | | **Date started** | | | |  | |
| **Primary School** |  | | | | | | **Start Date** | | | |  | |
| **SEND status** on headcount | **N** None | | **K** Send support | | | **E** Education Health and Care plan (EHCP) | | | | | | |
| **Additional Funding** | **EYPP** | | **EYIF** | | | **DAF** | | | | **DLA** | | |
| **Vulnerable Groups** | **LAC/CIN/CP** | | **GRT** | | | **EAL** | | | | **Armed Forces** | | |
| **Health Professionals involved** | **2yr HV check Y/N** | **SALT** | **OT** | | **Physio** | | | **Paediatrician** | | | | **CAMHS** |
| **Education Professionals involved** | **Portage** | | | **EP** | | | | | **EY Area Senco** | | | |
| **Stage of graduated response** | **Stage 1**  Universal | | **Stage 2**  Targeted,  Individual Education Plan’s (IEP) in place | | | **Stage 3**  External professionals involved, gathering evidence for an EHCP | | | | **Stage 4**  EHCP requested or issued | | |
| **Early Years Developmental Journal (EYDJ) Outcomes**  (This will only be completed if a child has a K or E code) | **PSED**  0-11 months E/D/S  8-20 months E/D/S  16-26 months E/D/S  22-36 months E/D/S  30-50 months E/D/S  40-60 months E/D/S | | **Communication and Interaction**  0-11 months E/D/S  8-20 months E/D/S  16-26 months E/D/S  22-36 months E/D/S  30-50 months E/D/S  40-60 months E/D/S | | | **Physical and sensory**  0-11 months E/D/S  8-20 months E/D/S  16-26 months E/D/S  22-36 months E/D/S  30-50 months E/D/S  40-60 months E/D/S | | | | **Thinking**  0-11 months E/D/S  8-20 months E/D/S  16-26 months E/D/S  22-36 months E/D/S  30-50 months E/D/S  40-60 months E/D/S | | |
| **Suggested Level of Transition support required** | **Level 1**  Universal | | **Level 2**  Targeted  Telephone conversation with EY setting.  EY setting to complete one page profile. | | | **Level 3**  Visit to EY setting  Transition meeting  With parents and EY setting.  EY setting to complete one page profile and forward all professional reports. | | | | **Level 4**  Consultation process with LA  Visit to EY setting highly recommended.  Bespoke transition package in place after consultation with EY setting and parents. | | |

**I am happy for the information contained in this document to be shared with the Primary School my child will be attending in September 2026.**

**Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent/Carer**

**My one page profile**

|  |  |  |
| --- | --- | --- |
| My Special Educational Needs | My Health Needs  Medications/Allergies/Diagnosis | My Self Care Needs |

**In the boxes below I have listed things I like and don’t like so that you can understand me a bit better.**

|  |  |  |  |
| --- | --- | --- | --- |
| Things I am good at | How I like to play | Things I like | Things that help when I am upset |
| How I talk and communicate | Things I don’t like | Things that show I am upset |
| It helps me when adults support me by | | | |
| My profile has been completed by: Date: | | | |