

NEW BFC English professional learning and development options

FirstNews TeachKit MIL

Everything you need to teach
media and information literacy
(MIL) – across the curriculum,
and for life.

Developed in consultation with:



First News Media and Information
Literacy Teachkit Briefing 4.11.25, 4
- 5.30pm



Sign up for a free online
workshop to find out
more about the free
progression frameworks
and the TeachKit
materials - Tuesday
4.11.25, 4-5.30pm.

Becoming a Writer - securing strong foundations in Reception and Year 1

“Motivation is both a driver and an outcome of learning. It makes a difference to the writing pupils produce. It is therefore vital to nurture their belief in their own potential as writers through encouragement, helping them to manage their negative emotions, and ensuring they have successful writing experiences.”

Building on the key messages from the DfE's Writing Framework, this CPD sequence supports teachers in laying the groundwork for confident, capable young writers. Explore how to nurture motivation, embed key transcription skills, and develop oral composition and grammar through purposeful, age-appropriate writing opportunities.

Key themes include:

- Motivation and success in early writing
- Handwriting, spelling, and the role of dictation
- Oracy and language-rich environments
- Oral composition and sentence building
- Creating meaningful texts across genres and supporting writing beyond whole-class tasks



Growing Writers in Years 2-3 - sustaining momentum

For graduates of the successful 'Growing Writers in Years 2-3' CPD sequence in 2024-25, this course is designed to support colleagues to deepen their professional knowledge and strengthen practice. The blend of online twilight sessions and a half-day face-to-face workshop offers greater flexibility. Whilst the sessions will build-on the content and principles from the original course, we will highlight alignment with key messages from the DfE's Writing Framework and respond to delegates' requests for areas of focus.

Tuesday 11.11.25, 4 - 5.30pm online

Friday 6.3.26, 9am - 12pm at OLC

Monday 29.6.26, 4-5.30pm online



Course begins on Tuesday 11 November 2025.

End of KS2 Writing Standards Training

- ▶ Session 1 - Tuesday 2nd December (am) Effective narrative fiction at EXS+ - describing atmosphere (explore threshold and range within EXS) and task design (range of genre, drawing independently on wider reading, selecting the appropriate form etc. **in order to access GDS**)
- ▶ Session 2 - Friday 9th January (am) Exploring high-quality non-fiction, non-narrative with different levels of formality (maintaining register and 'manipulating grammar and vocabulary'). Finding the threshold of GDS.

Strengthen your understanding of the end of KS2 national standards for writing, explore the 'pupil-can' statements alongside STA validated pupil scripts and consider the implications for your UKS2 curriculum.

Assessing Writing Workshops

Years 1-4

- ▶ Practical and developmental workshops designed to support teachers in refining their approach to assessing writing in KS1 and LKS2. Through a blend of moderation activities, exemplification, and collaborative discussion, participants will deepen their understanding of curriculum-related expectations and progression in writing from Year 1 to Year 4.
- ▶ The sessions will explore effective strategies for formative assessment, identifying next steps, and using assessment to inform planning and targeted support.

Year 1 - 7.5.26

Year 2 - 6.5.26

Year 3 - 30.4.26

Year 4 - 28.4.26

(All 4 - 5.30pm - twilight fees with 25% discount for additional delegates from the same school)

UKS2 Assessing Writing Workshops

These sessions replace the meetings previously known as 'Y6 cluster moderation.' As such, there is no charge for these sessions and all maintained schools (and academies which buy-in to the BFC statutory assessment package) will be auto-enrolled to one of these workshops.

- ▶ **UKS2 #1 - Tuesday 17th March 2026, 3.30 - 5.30pm**
- ▶ **UKS2 #2 - Wednesday 25th March 2026, 3.30 - 5.30pm**
- ▶ An opportunity for peer moderation with support from an LA moderator and all schools invited to attend, like historical practice with cluster moderation, but scheduled so there is time to act on feedback.
- ▶ Secure confidence and consistency in teacher application of the national standards and whether colleagues are *on the right track* with curriculum and teaching.
- ▶ Move beyond accuracy and deepen understanding of the standards and next steps for children.