

## Safeguarding Updates

| Information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Link                                                                                                                                |
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| <p><b>Domestic abuse in pregnancy</b><br/> <b>Source:</b> NSPCC Learning<br/> <b>Date published:</b> 30 March 2026</p> <p>NSPCC Learning has published a series of expert insight videos on domestic abuse in pregnancy. The four videos include practitioner insights on the risk of domestic abuse in pregnancy, the impact on unborn children and families, and how professionals can spot the signs and respond effectively.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p><b>Watch the videos:</b> <a href="#">Domestic abuse in pregnancy: expert insight videos</a></p>                                  |
| <p><b>PANTS resources</b><br/> <b>Source:</b> NSPCC Learning<br/> <b>Date published:</b> 30 March 2026</p> <p>NSPCC Learning has published a new series of Talk PANTS videos. Talk PANTS is an NSPCC campaign to keep children safe from sexual abuse and includes a range of resources to help teachers, schools and early years settings deliver age-appropriate sessions with children. The new videos are funded by The Executive Office in Northern Ireland and include an introduction to what Talk PANTS is. They also feature videos for use with children aged between 3- to five-years-old, 5- to 7-years-old, and 7- to 11-years-old, as well as children who have special educational needs and disabilities (SEND) and additional support needs (ASN) aged 4- to 11-years-old to help them understand Talk PANTS.</p>                                                                                                   | <p><b>Access the resources:</b> <a href="#">PANTS resources for schools and teachers</a></p>                                        |
| <p><b>Online safety</b><br/> <b>Source:</b> Plattform and NSPCC<br/> <b>Date published:</b> 27 March 2026</p> <p>Plattform and the NSPCC have published a report sharing insights from their joint Children’s Online Safety Project in Wales. The project involved workshops with 11- to 18-year-olds, giving them the opportunity to discuss their online experiences and influence online safety decision making. Young people highlighted both positive and negative impacts of being online and explained that the main factors that could affect their safety online were: adults acting inappropriately; people lying about who they are and their intentions; and having a lack of knowledge and education about staying safe. Young people felt the best ways of keeping safe online were keeping information private, being educated about online safety and taking action to implement safety behaviours and measures.</p> | <p><b>Read the report:</b> <a href="#">Online Safety Project</a></p>                                                                |
| <p><b>Child sexual abuse</b><br/> <b>Source:</b> NSPCC<br/> <b>Date published:</b> 17 March 2026</p> <p>The NSPCC has published a news story on child sexual abuse offences in the UK. Findings from police force data from across the UK show almost 37,000 child sexual abuse image offences were logged in 2025, an 8% rise on the previous year. The NSPCC is calling on tech companies to embed technology on children’s phones that blocks nude images from being created, shared or viewed.</p>                                                                                                                                                                                                                                                                                                                                                                                                                               | <p><b>Read the news story:</b> <a href="#">We’re calling for tech companies to block child sexual abuse images in real time</a></p> |

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| <p><b>Children in care: siblings</b><br/> <b>Source:</b> DfE<br/> <b>Date published:</b> 26 March 2026</p> <p>The Department for Education (DfE) has published a press release about proposed amendments to the Children’s Wellbeing and Schools Bill aimed at strengthening the rights of children in care in England and Wales to maintain sibling contact. If implemented, the new measures would require local authorities to promote and facilitate contact for children in care who are separated from their siblings, unless not in the child’s best interests, such as in cases of violence or abuse or where social workers have other concerns about wellbeing.</p>                                                                                                                                                                                                                                                                                                                                                                                                                  | <p><b>Read the news story:</b> <a href="#">New legislation to keep brothers and sisters connected in care</a></p> <p><b>See also on NSPCC Learning</b><br/> &gt; <a href="#">Children in care</a></p> |
| <p><b>Child protection statistics: Scotland</b><br/> <b>Source:</b> Scottish Government<br/> <b>Date published:</b> 31 March 2026</p> <p>The Scottish Government has published the latest child protection statistics for 2024-25. Key findings from local authorities across Scotland show: on 31 July 2025, 2,087 children were on the child protection register, representing a 1% decrease on 2024; around half of children added to the child protection register in 2024-25 lived in one of the 20% most deprived areas in Scotland; and the most common concerns identified at child protection planning meetings for children registered during the year were domestic abuse, neglect, parental substance use, parental mental ill health and emotional abuse.</p>                                                                                                                                                                                                                                                                                                                     | <p><b>Access the statistics:</b> <a href="#">Child protection statistics: 2024-25</a></p>                                                                                                             |
| <p><b>Early years screen use</b><br/> <b>Source:</b> DfE<br/> <b>Date published:</b> 27 March 2026</p> <p>The Department for Education (DfE) has published findings from an independent report reviewing evidence on the effects of screen use by children under 5-years-old. The Early Years Screen Time Advisory Group report draws on a review of scientific literature and discussions with parents, carers, children and professionals. It acknowledges that current research on the harms and benefits of screen use in young children is limited and often low quality. Key findings and recommendations include: responsive interaction between parents and children when using screens can prevent harms and promote development for young children; time matters and parents should remain cautious about screen use in young children; and what children are viewing is important in determining whether screen use brings harms or benefits. New government guidance on screen time use by under 5s has also been published to help families shape healthy screen time habits.</p> | <p><b>Read the report:</b> <a href="#">Screen use by children aged under 5</a></p> <p><b>Access the guidance:</b> <a href="#">Screen time guidance for under 5s</a></p>                               |
| <p><b>Progress through prevention: building on what works in tackling violence to keep young people safe</b></p> <p>This conference, organised by Children and Young People Now, takes place on 23 June 2026 in London.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p><b>Find out more:</b> <a href="#">Children and Young People Now</a></p>                                                                                                                            |